Bonner Primary School

Confidence, respect and a love of learning

Year 6 Summer 2

Curriculum Newsletter

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Y6 Team

Yasmina
6SH Class Teacher

Sophia
6SA Class Teacher

Naomi
6ND Class Teacher

Rebecca
6RM Class Teacher

Naiyab
TA

Ilenia
TA

Shirley
TA

Fatima
TA

Shajia
TA

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Leadership/Safeguarding Team

Nicola
Headteacher

Lubo
Deputy Headteacher

Shazan
Deputy Headteacher

Anne
T&L Assistant
Headteacher

Sam
Inclusion Assistant
Headteacher

Rosie
EYFS Assistant
Headteacher

Louise
Senior Learning
Mentor

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What to Expect in Year 6

Being in Year 6 truly is the most memorable time in your child's primary education. They will develop more independence, a huge amount of resilience and, most importantly, they will become very aware of who they are as both learners and as young adults.

Key Stage 2 SATs

In Year 6, all children across the country complete the SATs assessment tasks in May of each year. The results of these will determine whether your child has met the 'expected' level in Reading, Grammar and Maths. Children will undertake:

- 1 x Reading paper - 60 minutes
- 3 x Maths papers:
  - Arithmetic - 30 minutes
  - 2 x Reasoning Papers - 40 minutes each
- 1 x Grammar paper (45 minutes) and 1x Spelling paper

Although SATs are an important part of the year and we will help your child to feel confident for them, some of our preparation for the tests will happen without them even realising it. We aim to keep the stress levels down with plenty of fun and valuable learning.

Fun in Their Final Year

There are many other valuable subjects that are not assessed in the tests which many children excel in – and these are equally as important. In Year 6, there will be lots of amazing cross-curricular learning involving art, PE, drama, DT, music, geography, and exciting English writing activities. Children will carry out a variety of scientific investigations, building on the skills they have already acquired. Most children love practical lessons and the opportunity to use scientific equipment. Children will also take part in exciting trips across London and build to their end of year performance!

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End of Year 6 Expectations

Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Use a sentence structure and layout matched to requirements of text type.
- Use semicolon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semicolon within a list.
- Use correct punctuation of bullet points.
- Use hyphens to avoid ambiguity.
- Use full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Write legibly, fluently and with increasing speed.

Maths

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations
- Multiply: 4-digit by 2-digit
- Divide: 4-digit by 2-digit
- Add and subtract fractions with different denominators and mixed numbers
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.

Reading

- Read a wide selection of literature both at home and school for pleasure
- Refer to text to support opinions and predictions
- Give a view about choice of vocabulary, structure, etc
- Distinguish between fact and opinion
- Appreciate how a set of sentences has been arranged to create maximum effect
- Recognise:
  - complex sentences with more than one subordinate clause
  - phrases which add detail to sentences
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aid notetaking.

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English

Children will focus on publishing and uplevelling their writing by improving vocabulary, sentence structure and presentation. They will also explore themes around confidence and self-belief through the text Step Into Your Power?

Maths

Children will develop their problem-solving skills through practical investigations and themed challenges, including "Theme Park Friday" activities. They will also learn about measure, geometry, nets of shapes and continue to build fluency through Power Maths books.

Science

Children will learn about Evolution and Inheritance, exploring how living things adapt over time and how characteristics are passed from parents to offspring. They will investigate fossils, adaptation and the work of important scientists such as Charles Darwin.

Computing

Children will learn about sensing movement using microcontrollers and sensors. They will design, build, and program devices to respond to physical movement.

Geography

We are learning about the our world in the future, thinking about what the world will look like. We will consider what housing is like in our area, what work opportunities and public services there are, designing a sustainable city.

RE

Children will learn about what supports Muslims through the journey of life, including key beliefs and practices within Islam. They will explore prayer, charity, fasting, pilgrimage and special places, while also reflecting on guidance, commitment and what is important in their own lives.

D&T

In design and technology, children will dive into the world of theatre through costume and set design. They will design, plan, and evaluate creative pieces that reflect characters and themes.

Spanish

In the topic *Yo en el Mundo* ("Me in the World"), children will learn vocabulary and phrases to describe themselves and their place in the world.

Music

Pupils will learn the songs Let's Rock, Simple Gifts, and Friendships Should Never End, developing performance and ensemble skills.

Outdoor PE

Children will develop their skills in cricket and volleyball, focusing on teamwork, strategy, and coordination. They will take part in games that enhance their fitness, agility, and communication.

Indoor PE

Children will develop their skills in cricket and volleyball, focusing on teamwork, strategy, and coordination. They will take part in games that enhance their fitness, agility, and communication.

Educational Visits

Children will take part in an exciting Year 6 residential to Kingswood, where they will build independence, teamwork, and resilience through a variety of outdoor activities.

Whole School Events in Summer 2

Sports Day

Victoria Park:

- **Y5 & Y6:** Monday 13th July 10am-12pm
- **Y1 & Y2:** Tuesday 14th July 10am-12pm
- **Y3 & Y4:** Tuesday 14th July 1:30pm-2:45pm

In School:

- **Provision:** Wednesday 15th July 9:30am
- **Reception:** Thursday 16th July 9:15am
- **Nursery:** Thursday 16th July 11:15am

Year 6 Production

Children can be collected from school as usual and return home to eat and relax.

All children need to be back at school by 5:15 pm to get ready for the performance. All parents are welcome; this event is not ticketed. Please be in the hall ready for a 6:00 pm start.

End of Year Reports

Thursday 9th July

End of Year Reports will be emailed home to parents on Thursday 9th July 2026.

Year 6 Disco

Thursday 16th July
4pm-5:30pm (In School)

Children can go home at the end of the day to get dressed and should return to school by 4:30 pm. There will
be food, drinks, and entertainment.

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SATS Information

- Congratulations to Year 6 for completing their KS2 SATs last half term.
- Results will be released nationally to schools on Tuesday 7th July 2026. The school will email all parents individually with the scores on the same day.
- We are so proud of our Year 6 pupils!

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Kingswood Residential

📍 Trip Overview

- **Location:** Kingswood Grosvenor Hall, Ashford, Kent (TN25 4AJ)
- **Dates:** Wednesday **3rd June – Friday 5th June 2026**
- **For:** Year 6 pupils

🚌 Travel

- Travel by coach (approx. 1.5 hours)
- Departing before lunchtime — children need a **packed lunch**
- Travel sickness meds (if needed) should be given an hour before and a spare sent for return

🍽️ Food

- All meals (breakfast, lunch, dinner) included
- **Halal options** and allergy needs catered for
- Bonner staff support children at mealtimes

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How to Help at Home in Year 6

Helping with reading

- Helping your child become a reader is the single most important thing you can do.
- Encourage your child to read a wider range of materials and visit their local or school library regularly
- Allow your child to read at their own pace and encourage them to talk with you about what they are reading,
- Questions you could ask your child:
    - Was there anything you liked about this book/text? /Was there anything you disliked about this book/ text? / Was there anything that puzzled you? / Were there any patterns - any connections - that you noticed?

Helping with writing

- Before they start to write, talk through their ideas with them, for example, prompt them to think about how they intend to tackle a subject. Afterwards help them to reflect on their writing, particularly the effect they hoped to have on the reader.
- Encourage their personal writing, for example, a journal or diary, social networking, a blog. But ensure you take necessary safeguards when using the world wide web.
- Gifts of Writing. Greeting cards with personal messages and poems are more meaningful when they're homemade, rather than store-bought. An older child may enjoy the challenge of writing song lyrics in honour of a special someone or occasion. Homemade books and calendars also make nice gifts of writing.

Helping with Maths

- Encourage your child to practise their times tables - the faster the better.
- If they know 3 x 7, they also know 30 x 70 or 300 x 700, or even 0.3 x 0.7. Help them to practise these facts too.

Prepare for SATs

You will probably want to support your child in the lead up to the SATs. Working with your child, when needed, will help you see where they need the most support. It is often a surprise to some parents just how much the children are expected to know and just how clever they have become – they may now know more than you!

It would also help if you could:

- Ensure your child has a calm, quiet working space.
- Talk with your child about what they are learning in school.
- Visit the library weekly/ fortnightly.
- Encourage your child to go to bed early and get at least 10- 11 hours of sleep.
- Look on the website for more information about what your child is learning.

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How to Help at Home in Year 6

Speak to your child's teacher

Be sure to speak to your child's teacher at various (non-parent evening) times during the year when you need to. They will be keen to help with any areas of concern you might have. The teacher can also answer any questions you might have about home or school learning. If you have concerns about your child's progress or attainment in reading or writing, please speak to your child's class teacher as soon as possible. If it is appropriate, the class teacher may refer your child on to the school SENCO, who will work with you to identify your child's needs and put suitable provision into place.

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Home Learning

What home learning will my child get?

Lots of daily reading! They can use online resources like Accelerated Reader and MyOn, but will also have a real book from the class or school library. It is so important to read every day.

Children will be set weekly home learning on Mathletics. This really helps them to consolidate the learning they have done in class.

They can also use Times Table Rock Stars! This is a really fun online programme which can help them learn their times tables.

Children in **Years 2–6** will receive **weekly spellings** to take home as part of our **RWI Spelling Scheme**.

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Year 5/6 Spelling List

accommodate	competition	existence	muscle	rhyme
accompany	conscience*	explanation	necessary	rhythm
according	conscious*	familiar	neighbour	sacrifice
achieve	controversy	foreign	nuisance	secretary
aggressive	convenience	forty	occupy	shoulder
amateur	correspond	frequently	occur	signature
ancient	criticise	government	opportunity	sincere(ly)
apparent	curiosity	guarantee	parliament	soldier
appreciate	definite	harass	persuade	stomach
attached	desperate	hindrance	physical	sufficient
available	determined	identity	prejudice	suggest
average	develop	immediate(ly)	privilege	symbol
awkward	dictionary	individual	profession	system
bargain	disastrous	interfere	programme	temperature
bruise	embarrass	interrupt	pronunciation	thorough
category	environment	language	queue	twelfth
cemetery	equip (ped, ment)	leisure	recognise	variety
committee	especially	lightning	recommend	vegetable
communicate	exaggerate	marvellous	relevant	vehicle
community	excellent	mischievous	restaurant	yacht