Bonner Primary School

Confidence, respect and a love of learning

Year 5 Summer 2

Curriculum Newsletter

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Y5 Team

Laura
5LC Class Teacher

Toke
5TO Class Teacher

Mark
5MB Class Teacher

Sarah
5SK Class Teacher

Tanzina
TA

Gillian
TA

Sabia
TA

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Leadership/Safeguarding Team

Nicola
Headteacher

Lubo
Deputy Headteacher

Shazan
Deputy Headteacher

Anne
T&L Assistant
Headteacher

Sam
Inclusion Assistant
Headteacher

Rosie
EYFS Assistant
Headteacher

Louise
Senior Learning
Mentor

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What to Expect in Year 5

Year 5 is a calm and focused year; a year to embed all of the knowledge learnt in lower Key Stage 2; a year to start the preparations for transition to secondary school. This is often a year when children grow in maturity and gain greater independence and confidence from being given more responsibility in their learning. Children in Year 5 are increasingly encouraged to take responsibility for their own learning: to do their home learning, to pack their school bag, to remember their PE kits. It is about encouraging independence in preparation for bigger things to come.

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End of Year 5 Expectations

Writing

- Add phrases to make sentences more precise and detailed.
- Use range of sentence openers – judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will).
- Use the following to indicate parenthesis: brackets, dashes, comma.
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating and coordinating conjunctions.
- Use verb phrases to create subtle differences (e.g. she began to run).
- Consistently organize into paragraphs.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Write legibly, fluently and with increasing speed.

Reading

- Summarise main points of an argument or discussion within their reading and make up own mind about issue/s.
- Compare between two texts.
- Appreciate that people use bias in persuasive writing.
- Appreciate how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text.
- Vary voice for direct or indirect speech.
- Recognise clauses within sentences.
- Explain how and why a writer has used clauses to add information to a sentence.
- Use more than one source when carrying out research.
- Create a set of notes to summarise what has been read.

Maths

- Count forwards and backward with positive and negative numbers through zero.
- Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000.
- Compare and order numbers up to 1,000,000.
- Compare and order numbers with 3 decimal places.
- Read Roman numerals to 1,000.
- Identify all multiples and factors, including finding all factor pairs.
- Use known tables to derive other number facts.
- Recall prime numbers up to 19.
- Recognise and use square numbers and cube numbers.
- Recognise place value of any number up to 1,000,000.
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.
- Round decimals with 2 decimal places to nearest whole. number and 1 decimal place
- Add and subtract: Numbers with more than 4-digits using formal written method.
- Use rounding to check answers
- Multiply: 4-digits by 1-digit/ 2-digit.
- Divide: Up to 4-digits by 1-digit
- Multiply & divide: Whole numbers & decimals by 10, 100 and 1,000.
- Recognise and use thousandths.
- Recognise mixed numbers and improper fractions and convert from one to another.
- Multiply proper fractions and mixed numbers by whole numbers.

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English

Children will explore the texts Zita the Spacegirl and Cloud Tea Monkeys to develop their reading, writing and comprehension skills. They will focus on building vocabulary, understanding characters and themes, and writing for different purposes inspired by the texts.

Maths

Children will continue developing their fluency and reasoning skills through Units 14–17. They will build confidence in applying mathematical methods, solving problems and explaining their understanding across a range of topics.

Science

In science, children will study Earth and Space, learning about the planets in our solar system, the movement of the moon, and the Earth's rotation. They will use models and evidence to understand day and night, time zones, and lunar phases.

Computing

Children will use their coding skills to create interactive quizzes, learning about selection in programming. They will design questions and develop branching logic to make their quizzes respond to user input.

Geography

Children will investigate global trade and the journey of everyday items in the topic Journeys – Clothes/Trade. They will explore where products come from and the impact of global supply chains on people and the environment.

PSHE

Children will learn about democracy and how the UK government works, including the roles of Parliament, the Prime Minister, MPs and local councillors. They will also explore how laws are made and how they can contribute positively to their classroom, community and wider world.

Art & Design

Children will use digital art tools to create and edit images, photographs and collages. They will design artwork that represents their identity, including creating backgrounds and foregrounds using online software and digital drawing techniques.

Spanish

In Las Olimpiadas (Olympics), children will learn vocabulary related to sports, countries, and the Olympic Games. They will practise forming sentences and expressing opinions about sporting events in Spanish.

Music

Children will participate in Battle of the Bands using the Charanga scheme, building confidence in rhythm, pitch, and performance. They will work in groups to compose, rehearse, and perform music with a band feel.

Outdoor PE

Children will develop their skills in cricket and volleyball, focusing on teamwork, strategy, and coordination. They will take part in games that enhance their fitness, agility, and communication.

Indoor PE

Children will develop their skills in cricket and volleyball, focusing on teamwork, strategy, and coordination. They will take part in games that enhance their fitness, agility, and communication.

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Whole School Events in Summer 2

Sports Day

Victoria Park:

- **Y5 & Y6:** Monday 13th July 10am-12pm
- **Y1 & Y2:** Tuesday 14th July 10am-12pm
- **Y3 & Y4:** Tuesday 14th July 1:30pm-2:45pm

In School:

- **Provision:** Wednesday 15th July 9:30am
- **Reception:** Thursday 16th July 9:15am
- **Nursery:** Thursday 16th July 11:15am

Meet the New Teacher

Children will have the opportunity to spend time with their teacher for next year in their new classrooms on **Wednesday 8th July 2026.** They will take part in fun activities, begin looking forward to next year and have the chance to ask any questions they may have.

End of Year Reports

Thursday 9th July

End of Year Reports will be emailed home to parents on Thursday 9th July 2026.

Right to Reply Parents Evening

Tuesday 14th July from 3:30 onwards

Parents are warmly invited to attend the optional Right to Reply Parents Evening to discuss their child's report and progress with the class teacher.

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How to Help at Home in Year 5

Helping with reading

- Helping your child become a reader is the single most important thing you can do.
- Encourage your child to read a wider range of materials and visit their local or school library regularly
- Allow your child to read at their own pace and encourage them to talk with you about what they are reading,
- Questions you could ask your child:
    - Was there anything you liked about this book/text? /Was there anything you disliked about this book/ text? / Was there anything that puzzled you? / Were there any patterns - any connections - that you noticed?

Helping with writing

- Before they start to write, talk through their ideas with them, for example, prompt them to think about how they intend to tackle a subject. Afterwards help them to reflect on their writing, particularly the effect they hoped to have on the reader.
- Encourage their personal writing, for example, a journal or diary, social networking, a blog. But ensure you take necessary safeguards when using the world wide web.
- Gifts of Writing. Greeting cards with personal messages and poems are more meaningful when they're homemade, rather than store-bought. An older child may enjoy the challenge of writing song lyrics in honour of a special someone or occasion. Homemade books and calendars also make nice gifts of writing.

Helping with Maths

- Encourage your child to practise their times tables - the faster the better.
- If they know 3 x 7, they also know 30 x 70 or 300 x 700, or even 0.3 x 0.7. Help them to practise these facts too.

Encourage them to take responsibility

Just like in school, give them some independence and responsibility for their learning at home. Here are a few ways you can start giving them some responsibility at home:

- Make them pack their own bag for school so that they get into the habit of thinking for themselves about what they need and what they will be doing that day.
- Allow them to make mistakes. If they forget their PE kit, make them tell the teacher themselves (they learn more quickly from their mistake and they are taking responsibility for it too).
- Get into the routine of doing reading or home learning at a set time each week if possible. By all means help them, but make sure they make their own decisions about presentation, for example.
- Encourage your child to complete their reading record every day. Children should read for 40 minutes per day. If your child is not very organised, then taping a list by the door or to a lunch box works well, as does getting equipment ready the night before.

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Home Learning

What home learning will my child get?

Lots of daily reading! They can use online resources like Accelerated Reader and MyOn, but will also have a real book from the class or school library. It is so important to read every day.

Children will be set weekly home learning on Mathletics. This really helps them to consolidate the learning they have done in class.

They can also use Times Table Rock Stars! This is a really fun online programme which can help them learn their times tables.

Children in **Years 2–6** will receive **weekly spellings** to take home as part of our **RWI Spelling Scheme**.

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How to Help at Home in Year 5

Speak to your child's teacher

Be sure to speak to your child's teacher at various (non-parent evening) times during the year when you need to. They will be keen to help with any areas of concern you might have. The teacher can also answer any questions you might have about home or school learning. If you have concerns about your child's progress or attainment in reading or writing, please speak to your child's class teacher as soon as possible. If it is appropriate, the class teacher may refer your child on to the school SENCO, who will work with you to identify your child's needs and put suitable provision into place.

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Year 5/6 Spelling List

accommodate	competition	existence	muscle	rhyme
accompany	conscience*	explanation	necessary	rhythm
according	conscious*	familiar	neighbour	sacrifice
achieve	controversy	foreign	nuisance	secretary
aggressive	convenience	forty	occupy	shoulder
amateur	correspond	frequently	occur	signature
ancient	criticise	government	opportunity	sincere(ly)
apparent	curiosity	guarantee	parliament	soldier
appreciate	definite	harass	persuade	stomach
attached	desperate	hindrance	physical	sufficient
available	determined	identity	prejudice	suggest
average	develop	immediate(ly)	privilege	symbol
awkward	dictionary	individual	profession	system
bargain	disastrous	interfere	programme	temperature
bruise	embarrass	interrupt	pronunciation	thorough
category	environment	language	queue	twelfth
cemetery	equip (ped, ment)	leisure	recognise	variety
committee	especially	lightning	recommend	vegetable
communicate	exaggerate	marvellous	relevant	vehicle
community	excellent	mischievous	restaurant	yacht