Bonner Primary School

Confidence, respect and a love of learning

Year 4

Summer 2

Curriculum Newsletter

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Y4 Team

Abbie
4AS Class
Teacher

Anita
4AG Class
Teacher

Mez
4MP Class
Teacher

Sammie
4SM Class
Teacher

Amina
TA

Sharon
TA

Dora
TA

Nodika
TA

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Leadership/Safeguarding Team

Nicola
Headteacher

Lubo
Deputy Headteacher

Shazan
Deputy Headteacher

Anne
T&L Assistant
Headteacher

Sam
Inclusion Assistant
Headteacher

Rosie
EYFS Assistant
Headteacher

Louise
Senior Learning
Mentor

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What to Expect in Year 4

This can be a year in which teachers nurture and encourage the feelings of independent thinking, learning and decision making. They already know the routines for school; they have already realised that they have to do daily home reading; they already understand that they are expected to learn a lot in a year; they can dress themselves (mostly!)

Multiplication Tables Check

In June, children in Year 4 will do a times tables test online. This test is a new change from the government that has been in place since 2022. The purpose of the MTC is to determine whether children can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify children who have not yet mastered their times tables, so that additional support can be provided. Please help your child to learn their times tables at home. They will be tested on every times table from 1x to 12x and should know their related division facts too.

Becoming confident and independent in learning

Overall, perhaps the single most important aspect of this year is children's increasing independence and confidence in what they can achieve at school. Your child will be encouraged to start to think about their own learning. They need to make decisions on how to present work, how and when to complete home learning, and how to learn best. Children often ask questions and their teacher will encourage them to think for themselves too. Could they answer the question themselves? Can they make that choice? If they can, then they are learning skills which are vital for Year 5, Year 6, and adult life.

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End of Year 4 Expectations

Writing

- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Use appropriate choice of noun or pronoun.
- Use fronted adverbials. Use apostrophe for plural possession.
- Use a comma after fronted adverbial (e.g. Later that day, I heard bad news).
- Use commas to mark clauses.
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organised ideas around a theme.
- Use connecting adverbs to link paragraphs.
- Write with increasing legibility, consistency and fluency.

Reading

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise apostrophe of possession (plural).
- Identify how sentence type can be changed by altering word order, tenses, adding/ deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim & scan to locate information and/or answer a question.

Maths

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts all tables to 12x12.
- Recognise PV of any 4-digit number.
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1dp to nearest whole number.
- Add and subtract: Numbers with up to 4-digits using written columnar method.
- Multiply: 2-digits by 1-digit and 3-digits by 1-digit.
- Count up/down in hundredths.
- Recognise and write equivalent fractions.
- Add and subtract fractions with same denominator.
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.

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English

Children will explore Crime and Punishment, developing persuasive and narrative writing inspired by historical and fictional accounts. They will also study Jemmy Button, using the story to write from different perspectives and discuss themes of identity and belonging.

Maths

Children will deepen their understanding of geometry by identifying angles, classifying 2D shapes, and describing position and direction. They will also interpret and present data using statistics, learning to read charts and graphs with increasing confidence.

Science

In this unit, children will begin to understand how humans hear sounds as well as how pitch and volume can change. They will learn about how the ear perceives vibrations and consider the real world applications of their knowledge.

Computing

Children will explore repetition in games by designing and programming their own computer games. They will learn how loops and patterns are used to create efficient and engaging gameplay.

History

In Crime and Punishment, children will examine how laws, crimes, and punishments have changed over time. They will explore key historical periods and make comparisons to how justice is carried out today.

RE

Children will reflect on the idea that life is a journey by exploring religious and non-religious worldviews. They will study key life events in Christianity, Hinduism, Judaism, and humanist beliefs, considering the meaning and significance of these milestones.

D&T

In Design and Technology, children will create Light Up Signs using electrical components. They will design, build, and evaluate light boxes, learning how circuits work and how design can communicate messages.

Spanish

Children will explore the topic Los Romanos (The Romans), learning vocabulary related to Roman history and culture, and practicing simple conversational phrases in Spanish.

Music

Children will take part in Charanga Unit 6 – The Show Must Go On!, focusing on musical performance and ensemble work. They will develop their singing, playing, and composing skills in preparation for a final showcase.

Outdoor PE

Children will develop their teamwork, coordination, and tactical awareness through rounders and volleyball. They will learn game rules, practise key skills, and participate in friendly matches.

Indoor PE

Children will develop their teamwork, coordination, and tactical awareness through rounders and volleyball. They will learn game rules, practise key skills, and participate in friendly matches.

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Whole School Events in Summer 2

Sports Day

Victoria Park:

- **Y5 & Y6:** Monday 13th July 10am-12pm
- **Y1 & Y2:** Tuesday 14th July 10am-12pm
- **Y3 & Y4:** Tuesday 14th July 1:30pm-2:45pm

In School:

- **Provision:** Wednesday 15th July 9:30am
- **Reception:** Thursday 16th July 9:15am
- **Nursery:** Thursday 16th July 11:15am

Meet the New Teacher

Children will have the opportunity to spend time with their teacher for next year in their new classrooms on **Wednesday 8th July 2026.** They will take part in fun activities, begin looking forward to next year and have the chance to ask any questions they may have.

End of Year Reports

Thursday 9th July

End of Year Reports will be emailed home to parents on Thursday 9th July 2026.

Right to Reply Parents Evening

Tuesday 14th July from 3:30 onwards

Parents are warmly invited to attend the optional Right to Reply Parents Evening to discuss their child's report and progress with the class teacher.

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Year 4 Multiplication Check

The Year 4 Multiplication Tables Check (MTC) for 2026 is scheduled to be administered by schools during the two-week period starting **Monday, June 1st to Friday, June 12th, 2026.**

This online assessment consists of 25 questions on times tables from 2 to 12, with each question allowing six seconds for a response. The check is designed to take approximately five minutes to complete.

Parents are encouraged to ensure their children are present during this period and to avoid scheduling term-time holidays. The purpose of the MTC is to assess pupils' fluency in recalling multiplication tables, which is essential for future success in mathematics.

Your child can practice their multiplication tables by doing **daily soundchecks on Times Tables Rock Stars (TTRS).** They can also improve their skills by practicing on UrBrainy, which you can access here.

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Home Learning

What home learning will my child get?

Lots of daily reading! They can use online resources like Accelerated Reader and MyOn, but will also have a real book from the class or school library. It is so important to read every day.

Children will be set weekly home learning on Mathletics. This really helps them to consolidate the learning they have done in class.

They can also use Times Table Rock Stars! This is a really fun online programme which can help them learn their times tables.

Children in **Years 2–6** will receive **weekly spellings** to take home as part of our **RWI Spelling Scheme**.

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How to Help at Home in Year 4

Help with Reading

For English, the single most important thing that you can do is to hear your child read. Good readers make good writers. When you listen to your child read, there are a number of things to remember:

- Talk about what you've just read together. This helps children think about what they've read, boosts their imagination and grows their confidence. It's also a good way to pick up on new words and check that they understand what they've read. Ask questions about the text, the characters, the plot, the setting, the style of writing, and the words. Anything to get them to think about what they are reading and to consider the deeper messages hidden in the subtext.
- Listen to your child: Listen with your eyes as well as your ears – give them your full attention as they talk or read to you. Tell them one you really enjoyed about their reading.
- Make it fun! Use silly voices and read to each other as well as just listening.
- Enjoy reading all around you: Go online together and read or print off a web page that interests them. Carry a book or comic in your bag to share when you are out and about, on the bus, train, etc.
- Be a good role model for reading. This is the perfect excuse to curl up on the sofa, forget the chores, and read a good book yourself.

Children in Year 4 are capable of reading to themselves as well, and independent reading (and writing) must also be encouraged. However, it is important that those comprehension skills are regularly checked and reading aloud is perfect for that.

Helping with writing

- Beginning writers become more fluent and mature writers only with practice but this shouldn't be forced. Finding everyday opportunities for your child to practice their writing skills will help develop their skills and love for writing.
- Family writing projects: holiday letter writing, Scrapbooks and photo albums. Keep souvenirs of your family activities in an album. Ask your children to help you write in dates and captions. Leave notes or reminders for each other.
- Help your child to use their reading to support them as writers, for example, ask them to look at how a writer they like uses varied sentences or organises paragraphs.

Helping with Maths

In maths, there is an expectation that by the end of Year 4 all times tables are known and learnt fluently. Anything you can do to help that knowledge go in and stay in is fantastic. Practise regularly, making sure to go back and repeat tables you have practised before.

- Sing tables on the walk to school; at mealtimes; before bed; walking the dog; at any spare moment!
- Put a poster at the end of their bed.
- Download an app to practise on a laptop or tablet.

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How to Help at Home in Year 4

Speak to your child's teacher

Be sure to speak to your child's teacher at various (non-parent evening) times during the year when you need to. They will be keen to help with any areas of concern you might have. The teacher can also answer any questions you might have about home or school learning. If you have concerns about your child's progress or attainment in reading or writing, please speak to your child's class teacher as soon as possible. If it is appropriate, the class teacher may refer your child on to the school SENCO, who will work with you to identify your child's needs and put suitable provision into place.

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Year 3/4 Spelling List

accident(ally)	continue	group	natural	question
actual(ly)	decide	guard	naughty	recent
address	describe	guide	notice	regular
answer	different	heard	occasion(ally)	reign
appear	difficult	heart	often	remember
arrive	disappear	height	opposite	sentence
believe	early	history	ordinary	separate
bicycle	earth	imagine	particular	special
breath	eight/eighth	increase	peculiar	straight
breathe	enough	important	perhaps	strange
build	exercise	interest	popular	strength
busy/business	experience	island	position	suppose
calendar	experiment	knowledge	possess(ion)	surprise
caught	extreme	learn	possible	therefore
centre	famous	length	potatoes	though/although
century	favourite	library	pressure	thought
certain	February	material	probably	through
circle	forward(s)	medicine	promise	various
complete	fruit	mention	purpose	weight
consider	grammar	minute	quarter	woman/women