Bonner Primary School

Confidence, respect and a love of learning

Year 3 Summer 2

Curriculum Newsletter

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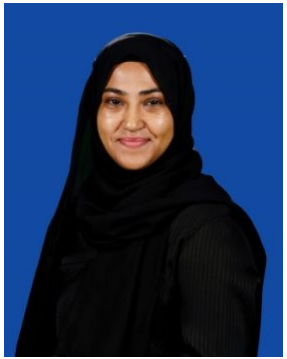
Y3 Team



Nehara
3NB Class
Teacher

Jasmin
3JA Class
Teacher

Lisa
3LG Class
Teacher

Humaira
TA

Loraine
TA

Aysha
TA

Hodan
HLTA

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Leadership/Safeguarding Team

Nicola
Headteacher

Lubo
Deputy Headteacher

Shazan
Deputy Headteacher

Anne
T&L Assistant
Headteacher

Sam
Inclusion Assistant
Headteacher

Rosie
EYFS Assistant
Headteacher

Louise
Senior Learning
Mentor

Year 3

What to expect in Year 3

The move to Key Stage 2 allows your child to engage in a broad and balanced curriculum, with less focus on phonics and early maths and reading. The children will start to develop their knowledge of History, Geography, Science and other subjects, only covered in KS2, like learning a new language - Spanish! Furthermore, there will be greater emphasis on understanding and learning spelling rules and importantly, in maths, your child will be using more formal methods of calculation than in previous years.

Becoming confident and independent in learning

Overall, perhaps the single most important aspect of this year is children's increasing independence and confidence in what they can achieve at school. Your child will be encouraged to start to think about their own learning. They need to make decisions on how to present work, how and when to complete home learning, and how to learn best. Children often ask questions and their teacher will encourage them to think for themselves too. Could they answer the question themselves? Can they make that choice? If they can, then they are learning skills which are vital for Year 4, Year 5, Year 6, and adult life.

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End of Year 3 Expectations

Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd and 3rd person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and subheadings.
- Write with increasing legibility, consistency and fluency.

Reading

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas.
- Recognise: ○ plurals ○ pronouns and how used ○ collective nouns ○ adverbs
- Explain the difference that the precise choice of adjectives and verbs make.

Maths

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number.
- Add and subtract:
  - 3-digit nos and ones
  - 3-digit nos and tens
  - 3-digit nos and hundreds
  - Numbers with up to 3-digits using written columnar method.
- Estimate and use inverse to check.
- Multiply: 2-digit by 1-digit.
- Count up/down in tenths.
- Compare and order fractions with same denominator.
- Add and subtract fractions with same denominator with whole.
- Tell time using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Know number of days in each month and number of seconds in a minute.

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English
Children will read Oliver and the Seawigs, a humorous adventure story that sparks imagination and creativity. They will explore character development and write their own adventures inspired by the text.

Maths
Children will learn to identify and compare angles and understand the properties of 2D shapes. They will also collect, represent, and interpret data using charts and graphs in their statistics unit.

Science
Children will investigate the topic of light, learning how we see things, how shadows are formed, and the difference between light sources and reflectors

Computing
Children will explore events and actions in programming by designing interactive activities, such as simple games, where different actions are triggered by user input.

Geography
Children will explore coastal environments, understanding how coasts are formed, the features of different coastlines, and the impact of erosion and human activity.

RE
Children will explore the question Why do people pray?, learning about prayer across different faiths and making links to the celebration of Eid and its spiritual significance.

Art & Design
Children will experiment with texture and colour, using a range of materials and techniques to sketch and create artworks inspired by the seaside.

Spanish
In the topic Puedo... ("I Can..."), children will learn to express their abilities using simple Spanish phrases and verbs, building confidence in speaking and listening.

Music
In Charanga's Opening Night unit, children will develop their musical skills through performance, singing, and playing instruments in preparation for a class showcase.

Outdoor PE
Children will practise rounders and volleyball, developing coordination, teamwork, and spatial awareness through structured games and activities.

Indoor PE
Children will practise rounders and volleyball, developing coordination, teamwork, and spatial awareness through structured games and activities.

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Whole School Events in Summer 2

Sports Day

Victoria Park:

- **Y5 & Y6:** Monday 13th July 10am-12pm
- **Y1 & Y2:** Tuesday 14th July 10am-12pm
- **Y3 & Y4:** Tuesday 14th July 1:30pm-2:45pm

In School:

- **Provision:** Wednesday 15th July 9:30am
- **Reception:** Thursday 16th July 9:15am
- **Nursery:** Thursday 16th July 11:15am

Meet the New Teacher

Children will have the opportunity to spend time with their teacher for next year in their new classrooms on **Wednesday 8th July 2026.** They will take part in fun activities, begin looking forward to next year and have the chance to ask any questions they may have.

End of Year Reports

Thursday 9th July

End of Year Reports will be emailed home to parents on Thursday 9th July 2026.

Right to Reply Parents Evening

Tuesday 14th July from 3:30 onwards

Parents are warmly invited to attend the optional Right to Reply Parents Evening to discuss their child's report and progress with the class teacher.

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Home Learning

What home learning will my child get?

Lots of daily reading! They can use online resources like Accelerated Reader and MyOn, but will also have a real book from the class or school library. It is so important to read every day.

Children will be set weekly home learning on Mathletics. This really helps them to consolidate the learning they have done in class.

They can also use Times Table Rock Stars! This is a really fun online programme which can help them learn their times tables.

Children in **Years 2–6** will receive **weekly spellings** to take home as part of our **RWI Spelling Scheme**.

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How to Help at Home in Year 3

Help with Reading

Reading is key this year and there are plenty of ways you can help. It is still important to listen to your child read regularly. Ask questions about what they're reading. This will encourage your child to think deeply about their reading, whether they're reading aloud or independently.

- Encourage your child to complete their reading record every day. Children should read for 30 minutes per day.
- Read books with your child and talk about the story, the poems or the information in them. What parts of the book have they enjoyed the most and why?
- Allow your child to read at their own pace and encourage them to re-read their favourite stories. This will help to begin recognising familiar letters and words.
- Remember that reading isn't just about books—make the most of shop and street signs when you are out and about. And why not ask your child to find out what a DVD is about by reading the back of the box.
- Reading to your child is still important at this age too. Listening to your intonation helps children with their own expression, and also enhances their writing. A fun way to encourage expression is to use silly voices – and even to make the occasional deliberate mistake. Allowing your child to correct you helps them to see why certain punctuation changes the way we read aloud.

Helping with writing

- Beginning writers become more fluent and mature writers only with practice but this shouldn't be forced. Finding everyday opportunities for your child to practice their writing skills will help develop their skills and love for writing.
- Family writing projects: holiday letter writing, Scrapbooks and photo albums. Keep souvenirs of your family activities in an album. Ask your children to help you write in dates and captions. Leave notes or reminders for each other.
- Help your child to use their reading to support them as writers, for example, ask them to look at how a writer they like uses varied sentences or organises paragraphs.

Helping with Maths

- Talk about maths whilst cooking, looking at travel timetables and planning journeys, looking at TV schedules, adding up online shopping bills, working out change, estimating weights, lengths, heights and ordering them, making things, estimating large numbers – how many people are in the football crowd?
- Help your child to count from a number. Help them to recite their times tables.

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How to Help at Home in Year 3

Speak to your child's teacher

Be sure to speak to your child's teacher at various (non-parent evening) times during the year when you need to. They will be keen to help with any areas of concern you might have. The teacher can also answer any questions you might have about home or school learning. If you have concerns about your child's progress or attainment in reading or writing, please speak to your child's class teacher as soon as possible. If it is appropriate, the class teacher may refer your child on to the school SENCO, who will work with you to identify your child's needs and put suitable provision into place.

Don't forget that you can 'Share a Book' with your child in class on Wednesday mornings (8:50-9:10)

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Year 3/4 Spelling List

accident(ally)	continue	group	natural	question
actual(ly)	decide	guard	naughty	recent
address	describe	guide	notice	regular
answer	different	heard	occasion(ally)	reign
appear	difficult	heart	often	remember
arrive	disappear	height	opposite	sentence
believe	early	history	ordinary	separate
bicycle	earth	imagine	particular	special
breath	eight/eighth	increase	peculiar	straight
breathe	enough	important	perhaps	strange
build	exercise	interest	popular	strength
busy/business	experience	island	position	suppose
calendar	experiment	knowledge	possess(ion)	surprise
caught	extreme	learn	possible	therefore
centre	famous	length	potatoes	though/although
century	favourite	library	pressure	thought
certain	February	material	probably	through
circle	forward(s)	medicine	promise	various
complete	fruit	mention	purpose	weight
consider	grammar	minute	quarter	woman/women