Bonner Primary School

Confidence, respect and a love of learning

Year 2

Summer 2

Curriculum Newsletter

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Y2 Team

Dipa
Orange Class
Teacher

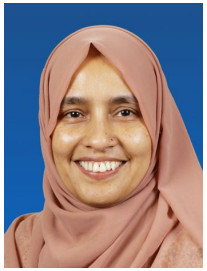
Sophie
Purple Class
Teacher

Saifa
Topaz Class
Teacher

Sohail
Amethyst Class
Teacher

Malyka
TA

Helen
TA



Roushanara
TA

Aysha
TA

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Leadership/Safeguarding Team

Nicola
Headteacher

Lubo
Deputy Headteacher

Shazan
Deputy Headteacher

Anne
T&L Assistant
Headteacher

Sam
Inclusion Assistant
Headteacher

Rosie
EYFS Assistant
Headteacher

Louise
Senior Learning
Mentor

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End of Year 2 Expectations

Writing

- Spell common words correctly (including tricky ones like because, people, children).
- Use phonics and spelling patterns (e.g. -ing, -ed, -er, -est).
- Use apostrophes for contractions and possession.
- Form letters correctly and of the right size.
- Use capital letters and lower-case letters appropriately.
- Leave clear spaces between words.
- Write short stories, reports, and descriptions with structure and detail.
- Use expanded noun phrases (the tall, green tree).
- Sequence ideas clearly (beginning → middle → end).
- Edit and improve writing with support.
- Capital letters, full stops, question marks, exclamation marks
- Commas in a lists
- Join ideas using and, but, because, when, etc.
- Use the correct tense (past/present) consistently.

Reading

Word Reading

- Apply phonics knowledge and decoding skills confidently.
- Read most common exception words (e.g. because, beautiful, sugar).
- Read aloud books matched to phonics ability with increasing fluency.
- Self-correct and re-read to improve accuracy and understanding.

Comprehension

- Listen to, discuss, and express views about a wide range of stories, poems, and non-fiction.
- Predict what might happen based on what has been read so far.
- Make inferences and answer questions about texts.
- Discuss favourite words and phrases, and how vocabulary affects meaning.

Maths

- Count in steps of 2, 3, and 5 from 0, and in tens from any number.
- Recognise, read and write numbers to at least 100.
- Understand place value in 2-digit numbers (tens and ones).
- Compare and order numbers up to 100.
- Recall and use number bonds to 20 and related facts up to 100.
- Add and subtract numbers using concrete objects, pictures, and mental and written methods.
- Solve addition and subtraction problems, including those with missing numbers.
- Recall and use multiplication and division facts for the 2, 5, and 10 times tables.
- Calculate using arrays, repeated addition, mental methods, and practical resources.
- Solve problems involving multiplication and division.
- Recognise, find, name and write fractions (½, ⅓, ¼, ¾) of a shape, length, set, or quantity.
- Understand the equivalence of 2/4 and ½.
- Count in fractions up to 10.
- Use standard units to measure length, mass, temperature, and capacity.
- Use appropriate tools (ruler, scales, thermometer).
- Recognise and use symbols for £ and p; combine amounts; solve money problems.
- Tell and write time to five minutes, including quarter past/to; know how many minutes in an hour, hours in a day.
- Recognise and name 2D and 3D shapes.
- Describe properties of shapes (edges, vertices, faces).
- Interpret and construct simple pictograms, tally charts, block diagrams, and tables.
- Ask and answer questions about data.

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Year 2

What to expect in Year 2

As your child progresses through Year 2, there will be a continued focus on phonics, alongside developing their skills in writing and Maths. They will explore new concepts, build writing stamina, and be given increasing opportunities to work independently in preparation for the transition to Year 3.

What about Year 2 SATs?

You may be aware that children previously completed national tests in Year 2 for reading, maths, and writing. These tests became optional from the 2023/24 academic year.

Your child will continue to be assessed by their class teacher, both daily and at the end of each term. This ongoing assessment helps ensure they are challenged appropriately and supported to achieve their best every day.

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Year 2 Summer 2

English

Children will explore space-themed texts starting with Field Trip to the Moon and Dear Earth, using them to develop their reading comprehension, vocabulary, and letter writing skills. They will then dive into Toys in Space by Mini Grey, engaging in whole-class reading and writing activities that build narrative and descriptive writing techniques.

Maths

Children will continue developing their arithmetic and problem-solving skills through Unit 12, focusing on efficient methods and mathematical reasoning. They will also learn about position and direction, statistics and data handling, while preparing for their end-of-year arithmetic and reasoning assessments.

Science

Children will learn about keeping their bodies healthy and the importance of personal hygiene. They will also explore the role of bees within the ecosystem, learn about habitats and understand why bees and oceans should be protected through sustainability-focused activities.

Computing

Children will explore simple programming by creating quizzes that respond to user input. They will develop logical thinking and debugging skills through block-based coding.

History

Children will explore how seaside holidays have changed over time, comparing Victorian holidays with modern ones. They will examine old photographs, artefacts, and accounts to understand how transport, entertainment, and clothing have evolved.

PSHE

In Living in the Wider World, children will learn about money, saving, spending, and the role of charity. They will consider how people help others and how they can make positive contributions.

D&T

Children will design and sew their own puppets, inspired by traditional seaside Punch and Judy shows. They will learn basic stitching techniques and evaluate their designs for function and appeal.

Music

In Charanga's Our Big Concert unit, children will prepare for a musical performance by practising songs, rhythms, and group coordination. They will build confidence and enjoyment in performing for an audience.

PE

Children will develop core physical skills through running, jumping, and throwing, as well as practising control and balance in gymnastics. They will learn to work individually and in groups to improve technique.

Educational Visits

Children will go on a seaside trip, supporting their learning in geography, history, and art by experiencing a traditional coastal environment firsthand.

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Whole School Events in Summer 2

Sports Day

Victoria Park:

- **Y5 & Y6:** Monday 13th July 10am-12pm
- **Y1 & Y2:** Tuesday 14th July 10am-12pm
- **Y3 & Y4:** Tuesday 14th July 1:30pm-2:45pm

In School:

- **Provision:** Wednesday 15th July 9:30am
- **Reception:** Thursday 16th July 9:15am
- **Nursery:** Thursday 16th July 11:15am

Meet the New Teacher

Children will have the opportunity to spend time with their teacher for next year in their new classrooms on **Wednesday 8th July 2026.** They will take part in fun activities, begin looking forward to next year and have the chance to ask any questions they may have.

End of Year Reports

Thursday 9th July

End of Year Reports will be emailed home to parents on Thursday 9th July 2026.

Right to Reply Parents Evening

Tuesday 14th July from 3:30 onwards

Parents are warmly invited to attend the optional Right to Reply Parents Evening to discuss their child's report and progress with the class teacher.

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At Home in Year 2

How can I help my child in Year 2?

1. Help them understand what they read

As reading comprehension is so important in this year, checking your child's understanding of the book they are reading is an excellent way to support them. You can help them engage with their reading on a deeper level by asking questions. You can also do this when you are reading to them, which is still so important at this age.

2. Explore real-life Maths

Any opportunity to use maths in a real-life context is really useful. For example, ask them to help you pay for goods or calculate change when shopping. Learning to tell the time, especially to five minutes, is another great way to support your child's learning at home

3. Encourage independence

Finally, you can develop their independence at home by encouraging your child to get dressed on their own or organise their belongings more independently.

Year 2 Spelling List

door, floor, poor, because, find, kind, mind, behind, child, children*, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas

What home learning will my child get?

Lots of daily reading! They can use online resources like Bug Club or the books in their book bag. It is so important to read every day. Children will also receive weekly spellings.

Bug Club

Read Write Inc. Spelling

They can also do some Maths activities on Mathletics. This really helps them to consolidate the learning they have done in cla

Mathletics

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How to Help at Home in Year 2

Speak to your child's teacher

Be sure to speak to your child's teacher at various (non-parent evening) times during the year when you need to. They will be keen to help with any areas of concern you might have. The teacher can also answer any questions you might have about home or school learning. If you have concerns about your child's progress or attainment in reading or writing, please speak to your child's class teacher as soon as possible. If it is appropriate, the class teacher may refer your child on to the school SENCO, who will work with you to identify your child's needs and put suitable provision into place.

Don't forget that you can 'Share a Book' with your child in class on Friday mornings (8:50-9:10)

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