Bonner Primary School

Confidence, respect and a love of learning

Year 1 Summer 2

Curriculum Newsletter

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Y1 Team

Farhana
Red Class
Teacher

Nayhara
Emerald Class
Teacher

Khaleda
TA

Salma
TA

Sharon S
TA

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Leadership/Safeguarding Team

Nicola
Headteacher

Lubo
Deputy Headteacher

Shazan
Deputy Headteacher

Anne
T&L Assistant
Headteacher

Sam
Inclusion Assistant
Headteacher

Rosie
EYFS Assistant
Headteacher

Louise
Senior Learning
Mentor

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End of Year 1 Expectations

Writing

- Spell words using taught phonics and common exception words.
- Form lower-case and capital letters correctly.
- Begin to use finger spaces, capital letters, and full stops.
- Write sentences that are sequenced to form short narratives.
- Join words and clauses using **and**.
- Re-read writing to check it makes sense.

Reading

- Apply phonics knowledge to decode words confidently.
- Read words with common suffixes (e.g. –ing, –ed, –s).
- Read many common exception words (e.g. *said, are, was*).
- Read aloud books that match their phonics level with fluency.
- Understand and discuss books they listen to or read themselves.
- Retell key stories and talk about characters and settings.

Maths

- Count to and across 100, forwards and backwards from any number.
- Read and write numbers to 100 in numerals.
- Recognise and use number bonds within 10 and 20.
- Add and subtract numbers up to 20 using concrete objects and pictorial representations.
- Understand and use concepts of multiplication and division (using grouping and sharing).
- Recognise, name and describe 2D and 3D shapes.
- Compare, describe and measure length, weight, and capacity.
- Tell the time to the hour and half past the hour.

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Year 1

What to expect in Year 1

While children will still be learning through play, exploration, and discovery, their school day will become a little more structured than in Reception. They may spend more time sitting at tables, but learning will still take place in a variety of ways — through movement, outdoor activities, group work, carpet sessions, and even while exploring the wider school environment.

What will my child do in Year 1?

Your child will have completed the Early Years Foundation Stage (EYFS) in Reception, although some goals may continue to be supported as they transition into Year 1. This is their first official year of the National Curriculum, and like all year groups, Year 1 follows statutory programmes of study set by the government.

In June, children take part in the Year 1 Phonics Screening Check, which helps teachers identify whether they can confidently sound out and blend graphemes, and read phonetically decodable words. There's no need to worry — your child's teacher will already be monitoring their progress daily and will have identified any areas that need extra focus well before the check takes place.

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English

Children will explore Imelda and the Goblin King and Nimesh the Adventurer, developing their understanding of stories and characters. They will build their writing skills through a range of creative and structured outcomes.

Maths

Children will describe position and direction using everyday language and will extend their number knowledge to 100. They will also learn to recognise coins and notes, tell the time to the hour and half hour, and solve problems involving money and time.

Science

Children will investigate how plants grow and survive, learning what they need to stay healthy. They will plant seeds, make observations, and explore the life cycle of a plant.

Computing

Children will learn how to create simple animations using digital tools. They will sequence images and explore how to bring characters and objects to life on screen.

History

Children will explore great inventions in transport, learning how the first flight changed the world and why the Rainhill Trials were important. They will compare past and present transport and consider how these innovations shaped travel.

RE

Children will explore what it means to belong to a faith community, learning about Christian, Muslim, and Jewish practices. They will consider how people show they belong and how communities support one another.

D&T

Children will design and make moving minibeasts using sliding mechanisms, levers, and pivots. They will evaluate their models and learn how movement can be created through simple mechanical systems.

Music

In Charanga's Let's Perform Together unit, children will sing, play instruments, and perform as part of a group. They will build confidence and joy through musical collaboration.

PE

Children will develop skills in hitting, catching, and running through team games, while also improving their flexibility, strength, and balance in gymnastics activities.

Educational Visits

Children will visit the Science Museum and Ecology Park, where they will explore minibeasts and their habitats, supporting learning in both science and DT through hands-on discovery.

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Whole School Events in Summer 2

Sports Day

Victoria Park:

- **Y5 & Y6:** Monday 13th July 10am-12pm
- **Y1 & Y2:** Tuesday 14th July 10am-12pm
- **Y3 & Y4:** Tuesday 14th July 1:30pm-2:45pm

In School:

- **Provision:** Wednesday 15th July 9:30am
- **Reception:** Thursday 16th July 9:15am
- **Nursery:** Thursday 16th July 11:15am

Meet the New Teacher

Children will have the opportunity to spend time with their teacher for next year in their new classrooms on **Wednesday 8th July 2026.** They will take part in fun activities, begin looking forward to next year and have the chance to ask any questions they may have.

End of Year Reports

Thursday 9th July

End of Year Reports will be emailed home to parents on Thursday 9th July 2026.

Right to Reply Parents Evening

Tuesday 14th July from 3:30 onwards

Parents are warmly invited to attend the optional Right to Reply Parents Evening to discuss their child's report and progress with the class teacher.

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At Home in Year 1

How can I help my child in Year 2?

1. Help them understand what they read

As reading comprehension is so important in this year, checking your child's understanding of the book they are reading is an excellent way to support them. You can help them engage with their reading on a deeper level by asking questions. You can also do this when you are reading to them, which is still so important at this age.

2. Explore real-life Maths

Any opportunity to use maths in a real-life context is really useful. For example, ask them to help you pay for goods or calculate change when shopping. Learning to tell the time, especially to five minutes, is another great way to support your child's learning at home

3. Encourage independence

Finally, you can develop their independence at home by encouraging your child to get dressed on their own or organise their belongings more independently.

Year 2 Spelling List

door, floor, poor, because, find, kind, mind, behind, child, children*, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas

What home learning will my child get?

Lots of daily reading! They can use online resources like Bug Club or the books in their book bag. It is so important to read every day. Children will also receive weekly spellings.

Bug Club

Read Write Inc. Spelling

They can also do some Maths activities on Mathletics. This really helps them to consolidate the learning they have done in cla

Mathletics

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Year 1 Phonics Screening

Reminder: Phonics Screening Check

There is a Year 1 phonics screening test in June, which helps your child's teacher to identify if your child is secure in sounding out and blending graphemes. It also detects if they can read phonically decodable words. Don't be worried about this test. Your child's teacher will be assessing your child daily and will have identified any areas they need to focus on well before the test date.

Click here for more information

Standards & Testing Agency

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How to Help at Home in Year 1

Speak to your child's teacher

Be sure to speak to your child's teacher at various (non-parent evening) times during the year when you need to. They will be keen to help with any areas of concern you might have. The teacher can also answer any questions you might have about home or school learning. If you have concerns about your child's progress or attainment in reading or writing, please speak to your child's class teacher as soon as possible. If it is appropriate, the class teacher may refer your child on to the school SENCO, who will work with you to identify your child's needs and put suitable provision into place.

Don't forget that you can 'Share a Book' with your child in class on Thursday mornings (8:50-9:10)