Bonner Primary School

Confidence, respect and a love of learning

Reception

Summer 2

Curriculum Newsletter

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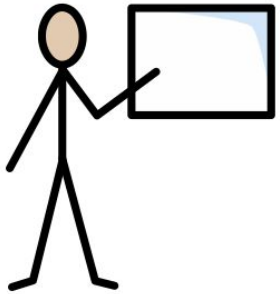
Reception Team

Robert
Yellow Class
Teacher

Anna
Blue Class
Teacher



Sarah
Amber Class
Teacher

Esther
TA

Balkees
TA

Rebecca
Senior Nursery
Nurse

Sultana
Senior Nursery
Nurse

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Leadership/Safeguarding Team

Nicola
Headteacher

Lubo
Deputy Headteacher

Shazan
Deputy Headteacher

Anne
T&L Assistant
Headteacher

Sam
Inclusion Assistant
Headteacher

Rosie
EYFS Assistant
Headteacher

Louise
Senior Learning
Mentor

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Reception

What to expect in Reception

In Reception this term, we're excited to welcome our youngest learners as they begin their school journey! The children will be exploring lots of new activities through play, focusing on building early reading, writing, and number skills. We will also be working on important social skills, like sharing and taking turns, to help the children feel confident and happy in their new routines. It's going to be a fun and engaging start to the school year!

What will my child do in Reception?

Throughout the year, we will be observing and assessing your child's development as part of the Early Years Foundation Stage (EYFS) framework. These assessments are ongoing and done through play and everyday activities to ensure they are natural and stress-free for the children. At the end of the year, we complete the Early Years Foundation Stage Profile (EYFSP), which is a statutory assessment to see how your child has progressed in key areas like communication, physical development, and social skills. This helps us to tailor support and prepare them for the next step in their education.

The Reception curriculum covers seven key areas of learning, split between the Prime Areas (Personal, Social and Emotional Development; Physical Development; and Communication and Language) and the Specific Areas (Literacy, Mathematics, Understanding the World, and Expressive Arts and Design). This foundation prepares children for the National Curriculum in Year 1, ensuring they are ready for a smooth transition into more formal learning. We'll keep you informed about your child's progress and how you can support their learning at home.

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Literacy

Literacy this half term will centre around a rich set of texts including Hey, Water!, Once Upon a Raindrop, The Singing Mermaid, Portside Pirates, One World, The Clean Up, and What the Ladybird Heard at the Seaside. Children will practise writing short sentences, letters to their new teachers, posters about conservation, and descriptive pieces linked to characters and class trips, using their phonics knowledge and reviewing their own work for accuracy.

Maths

Children will explore mathematical concepts such as capacity through beach- and water-themed problems (e.g. How many things will a litre fill?), and practise counting, sorting, and comparing using real-world objects like recycling collected on litter picks. They will also engage in daily opportunities to count actions and objects, build numerical fluency, and connect maths to environmental understanding.

Communication & Language

Children will develop their spoken language through class discussions, storytelling, and problem-solving tasks using water-themed and environmental topics. They will ask and answer questions, explain their thinking, and use a growing vocabulary to describe experiences such as trips and class events.

Personal, Social & Emotional Development

Children will reflect on their feelings and those of others as they prepare for the transition to Year 1, learning to express themselves with increasing confidence and care. They will also build resilience through turn-taking games, collaborative tasks, and activities focused on health, relationships, and belonging.

Physical Development

Children will refine their movement and coordination skills through outdoor play, "Let's Move" dance sessions, and large-scale activities linked to topic work like pirate ship building and seaside role play. They will also strengthen fine motor skills through handwriting, drawing, and construction tasks.

Understanding of the World

Children will learn about the natural world, oceans, and conservation through stories and hands-on experiences like sensory walks and litter picks. They will discuss the role of water in the environment, how people live around the world, and the importance of looking after our planet.

Expressive Art & Design

Children will express themselves through singing, dancing, storytelling, and creating art linked to water, pirates, and the seaside. They will work individually and collaboratively to produce performances, large-scale artwork, and props for role play, showcasing their creativity and imagination.

Educational Visits

Reception children will take part in an educational trip to the Olympic Park, perform in an EYFS water-themed assembly for families, and join in a school litter pick and transition activities including a "Meet the Teacher" session.

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Whole School Events in Summer 2

Sports Day

Victoria Park:

- **Y5 & Y6:** Monday 13th July 10am-12pm
- **Y1 & Y2:** Tuesday 14th July 10am-12pm
- **Y3 & Y4:** Tuesday 14th July 1:30pm-2:45pm

In School:

- **Provision:** Wednesday 15th July 9:30am
- **Reception:** Thursday 16th July 9:15am
- **Nursery:** Thursday 16th July 11:15am

Meet the New Teacher

Children will have the opportunity to spend time with their teacher for next year in their new classrooms on **Wednesday 8th July 2026.** They will take part in fun activities, begin looking forward to next year and have the chance to ask any questions they may have.

End of Year Reports

Thursday 9th July

End of Year Reports will be emailed home to parents on Thursday 9th July 2026.

Right to Reply Parents Evening

Tuesday 14th July from 3:30 onwards

Parents are warmly invited to attend the optional Right to Reply Parents Evening to discuss their child's report and progress with the class teacher.

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At Home in Reception

How can I help my child in Reception?

You can help your child in Reception by reading together, practicing counting, encouraging independence and talking about their day. Play games to build social skills and create a positive, supportive environment for learning and exploration.

What home learning will my child get?

Once the children have **book bags** (please order via the Arbor app)they will take home books weekly. This will start with a story book that they have chosen from our library selection. They will also take home flashcards for the sounds they have been learning in school so that you can support them to consolidate their learning at home.

Each child will be given a sound wallet which will build up a collection of the sounds they have learnt throughout the year so you can track and support their progress.

Once the children are secure with their set 1 sounds they will start taking home a levelled book too. This will be a book that contains sounds they have learnt and is at an instructional level for them to be able to read to you! Please support them with this. A really helpful phrase to use is "try that again" if they don't get a word first time.

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How to Help at Home in Reception

Speak to your child's teacher

Be sure to speak to your child's teacher at various (non-parent evening) times during the year when you need to. They will be keen to help with any areas of concern you might have. The teacher can also answer any questions you might have about home or school learning. If you have concerns about your child's progress or attainment in reading or writing, please speak to your child's class teacher as soon as possible. If it is appropriate, the class teacher may refer your child on to the school SENCO, who will work with you to identify your child's needs and put suitable provision into place.