Bonner Primary School

Confidence, respect and a love of learning

Nursery

Summer 2

Curriculum Newsletter

Nursery Team

Rosie
Diamond Class
Teacher

Hannah
Diamond Class
Teacher

Lovna
TA

Senata
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Leadership/Safeguarding Team

Nicola
Headteacher

Lubo
Deputy Headteacher

Shazan
Deputy Headteacher

Anne
T&L Assistant
Headteacher

Sam
Inclusion Assistant
Headteacher

Rosie
EYFS Assistant
Headteacher

Louise
Senior Learning
Mentor

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Nursery

What to expect in Nursery

In Nursery this term, we are excited to welcome our youngest learners to explore and learn through play! The children will be developing early skills in language, physical coordination, and social interaction. Through fun, hands-on activities, we'll help them build confidence and settle into their new routines, focusing on sharing, communication, and learning how to navigate their world with curiosity and joy.

What will my child do in Nursery?

Throughout the Nursery year, we'll observe your child's development as part of the Early Years Foundation Stage (EYFS) framework. These ongoing assessments, done during play and daily activities, help us understand your child's progress in areas such as communication, social interaction, and physical skills. This allows us to support their development and prepare them for Reception.

The Nursery curriculum focuses on the Prime Areas of the EYFS: Personal, Social and Emotional Development, Physical Development and Communication and Language. These areas are the foundation for all future learning, preparing your child for the next stage of their early education. We'll keep you updated on their progress and offer tips on how to support their learning at home.

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Communication & Language

Children will expand their vocabulary through engaging core texts such as Meet the Oceans, On the Water, and 10 Little Pirates, supported by picture prompts, songs, and group discussions. They will practise asking 'why' questions, describing routes, explaining ideas, and exploring language structure including plurals and tenses through structured conversations and storytelling.

Personal, Social & Emotional Development (PSED)

Children will build friendships and confidence by playing cooperatively in themed role play and learning how to take turns, solve conflicts, and express their feelings using language like "happy," "angry," or "worried." Through water-related play, Eid activities, pirate games, and transition discussions, they will explore being assertive, understanding rules, and preparing emotionally for Reception.

Physical Development (PSED)

Children will develop gross motor skills through parachute games, moving large pirate props, and outdoor water and sand play, while refining fine motor control through scissors, syringes, and name writing activities. They'll explore tools with purpose—like choosing the right spade or construction materials—and strengthen their grip through drawing, mark making, and handwriting practice for transition.

Literacy

Through a wide range of core texts including Find Spot at the Beach, 5 Little Mermaids, 10 Little Pirates, and The Water Cycle Song, children will engage in retelling, sequencing, and rhyme work. They will practise blending sounds, spotting initial sounds and syllables, and begin writing their name and simple words, supported by story-linked activities and visual texts.

Maths

Children will explore numbers, shape, and measure through songs like 1,2,3,4,5, pirate-themed counting games, and activities involving size, capacity, and shape language. They'll compare objects (e.g., mermaid lengths), count collected items, sequence events like the water cycle, and use positional language during storytelling and outdoor games.

Understanding of the World

Children will explore the natural world through water-related investigations like sinking and floating, seaside discussions, and environmental care linked to The Water Cycle Song. They'll learn about different countries, water safety, holidays, and the importance of conservation through maps, photos, music, and classroom conversations tied to real-life experiences and trips.

Expressive Art & Design

Children will sing songs such as Portside Pirates, create large-scale imaginative play worlds (e.g., pirate ships and sea scenes), and express themselves through drawing, role play, and music. They will explore instruments, create posters about feelings and fairness, and use props and construction materials to represent story elements and emotions.

Educational Visits / Experiences

Nursery children will take part in a water-themed EYFS assembly and transition activities, including a "Meet the Teacher" session.

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Whole School Events in Summer 2

Sports Day

Victoria Park:

- **Y5 & Y6:** Monday 13th July 10am-12pm
- **Y1 & Y2:** Tuesday 14th July 10am-12pm
- **Y3 & Y4:** Tuesday 14th July 1:30pm-2:45pm

In School:

- **Provision:** Wednesday 15th July 9:30am
- **Reception:** Thursday 16th July 9:15am
- **Nursery:** Thursday 16th July 11:15am

Meet the New Teacher

Children will have the opportunity to spend time with their teacher for next year in their new classrooms on **Wednesday 8th July 2026.** They will take part in fun activities, begin looking forward to next year and have the chance to ask any questions they may have.

End of Year Reports

Thursday 9th July

End of Year Reports will be emailed home to parents on Thursday 9th July 2026.

Right to Reply Parents Evening

Tuesday 14th July from 3:30 onwards

Parents are warmly invited to attend the optional Right to Reply Parents Evening to discuss their child's report and progress with the class teacher.

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At Home in Nursery

How can I help my child in Nursery?

You can help your child in Nursery by reading with them, encouraging independence with small tasks, and engaging in conversation to develop their language skills. Playing together supports social skills, and creating a positive, supportive space at home helps them feel confident to explore and learn through play.

What home learning will my child get?

In Nursery it is really important that you ask your child about their day and encourage them to talk to you about what they have experienced in school. Talking is the best way of them consolidating what they have learnt, including new vocabulary they may have been learning.

Once the Nursery children are settled we will start sending home some story books and rhymes for you to share together with your child. Remember to ask them questions about the story and explain any unknown words or phrases.

We may also set challenges or tasks on Tapestry for you to work with your child on so watch this space!!

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How to Help at Home in Nursery

Speak to your child's teacher

Be sure to speak to your child's teacher at various (non-parent evening) times during the year when you need to. They will be keen to help with any areas of concern you might have. The teacher can also answer any questions you might have about home or school learning. If you have concerns about your child's progress or attainment in reading or writing, please speak to your child's class teacher as soon as possible. If it is appropriate, the class teacher may refer your child on to the school SENDCO, who will work with you to identify your child's needs and put suitable provision into place.