Bonner Primary

Every Child Thrives

Year 6 Autumn 1

Curriculum Newsletter

Y6 Team

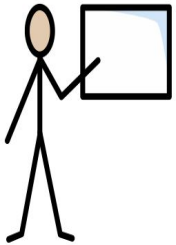
Jasmin
6JA Class
Teacher

Sophia
6SA Class
Teacher

Naomi
6ND Class
Teacher

Mez
6MP Class
Teacher

Dora
Teaching
Assistant



Zainab
Teaching
Assistant

Sabia
Teaching
Assistant

Shajia
Teaching
Assistant

Leadership/Safeguarding Team

Nicola
Executive Headteacher

Shazan
Head of School

Lubo
Head of School

Anne
T&L Assistant Headteacher

Sam
Inclusion Assistant Headteacher/SENDCo

Rosie
EYFS Assistant Headteacher

Louise
Senior Learning Mentor

What to Expect in Year 6

Being in Year 6 truly is the most memorable time in your child's primary education. They will develop more independence, a huge amount of resilience and, most importantly, they will become very aware of who they are as both learners and as young adults.

Key Stage 2 SATs

In Year 6, all children across the country complete the SATs assessment tasks in May of each year. The results of these will determine whether your child has met the 'expected' level in Reading, Grammar and Maths. Children will undertake:

- 1 x Reading paper - 60 minutes
- 3 x Maths papers:
  - Arithmetic - 30 minutes
  - 2 x Reasoning Papers - 40 minutes each
- 1 x Grammar paper (45 minutes) and 1x Spelling paper

Although SATs are an important part of the year and we will help your child to feel confident for them, some of our preparation for the tests will happen without them even realising it. We aim to keep the stress levels down with plenty of fun and valuable learning.

Fun in Their Final Year

There are many other valuable subjects that are not assessed in the tests which many children excel in – and these are equally as important. In Year 6, there will be lots of amazing cross-curricular learning involving art, PE, drama, DT, music, geography, and exciting English writing activities. Children will carry out a variety of scientific investigations, building on the skills they have already acquired. Most children love practical lessons and the opportunity to use scientific equipment. Children will also take part in exciting trips across London and build to their end of year performance!

End of Year 6 Expectations

Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Use a sentence structure and layout matched to requirements of text type.
- Use semicolon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semicolon within a list.
- Use correct punctuation of bullet points.
- Use hyphens to avoid ambiguity.
- Use full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Write legibly, fluently and with increasing speed.

Maths

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations
- Multiply: 4-digit by 2-digit
- Divide: 4-digit by 2-digit
- Add and subtract fractions with different denominators and mixed numbers
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.

Reading

- Read a wide selection of literature both at home and school for pleasure
- Refer to text to support opinions and predictions
- Give a view about choice of vocabulary, structure, etc
- Distinguish between fact and opinion
- Appreciate how a set of sentences has been arranged to create maximum effect
- Recognise:
  - complex sentences with more than one subordinate clause
  - phrases which add detail to sentences
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aid notetaking.

Year 6 Autumn 1

English
Children will enjoy reading two exciting books this term – A Story Like the Wind and Survivors. They will explore a range of writing opportunities, including diary entries, setting descriptions and newspaper reports, while developing ambitious vocabulary, punctuation and reading comprehension skills in preparation for SATs.

Maths
Children will develop their understanding of place value to 10,000,000 before applying their knowledge to the four operations. Regular arithmetic practice and reasoning activities will help build fluency, confidence and prepare children for SATs.

Science
Children will investigate the fascinating topic of light, exploring how it travels, creates shadows, reflects and refracts. They will develop their scientific enquiry skills through practical investigations and experiments.

Computing
Children will learn how the internet works, exploring online communication, collaboration and data transfer. They will also develop their understanding of how to stay safe and responsible when using technology.

History
Children will explore life in Victorian Britain, discovering what everyday life was like and how this period shaped modern society through the study of key people, events and sources.

RE
Children will explore themes of justice, equality and anti-racism through stories and teachings from a range of religions. They will reflect on fairness, respect and how they can make a positive difference in their own communities.

Art & Design
Children will explore the art of shadow puppetry, taking inspiration from different cultural traditions. They will design, create and perform their own shadow puppet characters to retell a familiar story.

Spanish
Children will learn to talk about school subjects, give and justify their opinions, tell the time and describe their timetable in Spanish.

Music
Children will develop their singing, listening and performance skills through a range of engaging songs and musical activities, building confidence, rhythm and expression.

PE
Children will develop their teamwork, problem-solving and communication skills through Outdoor Adventurous Activities before applying key basketball skills in a range of games and challenges.

Educational Visits
Children will take part in the Junior Citizenship Scheme, learning valuable life skills and how to stay safe in a range of real-life situations through interactive workshops.

Whole School Events in Autumn 1

Meet the Teacher -
Please join us in Week 1 for Meet the Teacher, a chance to hear about the year ahead and ask any questions.
(Friday 4th September 3:30pm)

Y6 Residential Parent Meeting
You are warmly invited to our Kingswood Residential Parent Meeting, where we will share important information about the residential.
(Thursday 10th September 3:30pm)

Parents Evening 12th & 13th October 2026
We warmly invite you to Parents' Evening to discuss your child's progress and how they've settled into the new academic year.

Black History Month
This October, we will be celebrating Black History Month, and class assemblies will take place on **Monday 19th October 2:40pm**

SATS Information

Year 6 SATS Week: Monday 10th May to Thursday 13th May 2027

Dates of Tests:

- Monday 10th May 2027 - English Grammar, Punctuation and Spelling Papers 1 & 2
- Tuesday 11th May 2027 - English Reading
- Wednesday 12th May 2027 - Maths Papers 1 & 2
- Thursday 13th May 2027 - Maths Paper 3

Please ensure your child is well-prepared and attends school promptly on these dates. Adequate rest and a nutritious breakfast can help them perform their best.

Grosvenor Hall Residential

📍 Trip Overview

- **Location:** Grosvenor Hall, Ashford, Kent (TN25 4AJ)
- **Dates:** Wednesday **26th May – Friday 28th June 2027**
- **For:** Year 6 pupils

🚌 Travel

- Travel by coach (approx. 1.5 hours)
- Departing before lunchtime — children need a **packed lunch**
- Travel sickness meds (if needed) should be given an hour before and a spare sent for return

🍽️ Food

- All meals (breakfast, lunch, dinner) included
- **Halal options** and allergy needs catered for
- Bonner staff support children at mealtimes

How to Help at Home in Year 6

Helping with reading

- Helping your child become a reader is the single most important thing you can do.
- Encourage your child to read a wider range of materials and visit their local or school library regularly
- Allow your child to read at their own pace and encourage them to talk with you about what they are reading,
- Questions you could ask your child:
    - Was there anything you liked about this book/text? /Was there anything you disliked about this book/ text? / Was there anything that puzzled you? / Were there any patterns - any connections - that you noticed?

Helping with writing

- Before they start to write, talk through their ideas with them, for example, prompt them to think about how they intend to tackle a subject. Afterwards help them to reflect on their writing, particularly the effect they hoped to have on the reader.
- Encourage their personal writing, for example, a journal or diary, social networking, a blog. But ensure you take necessary safeguards when using the world wide web.
- Gifts of Writing. Greeting cards with personal messages and poems are more meaningful when they're homemade, rather than store-bought. An older child may enjoy the challenge of writing song lyrics in honour of a special someone or occasion. Homemade books and calendars also make nice gifts of writing.

Helping with Maths

- Encourage your child to practise their times tables - the faster the better.
- If they know 3 x 7, they also know 30 x 70 or 300 x 700, or even 0.3 x 0.7. Help them to practise these facts too.

Prepare for SATs

You will probably want to support your child in the lead up to the SATs. Working with your child, when needed, will help you see where they need the most support. It is often a surprise to some parents just how much the children are expected to know and just how clever they have become – they may now know more than you!

It would also help if you could:

- Ensure your child has a calm, quiet working space.
- Talk with your child about what they are learning in school.
- Visit the library weekly/ fortnightly.
- Encourage your child to go to bed early and get at least 10- 11 hours of sleep.
- Look on the website for more information about what your child is learning.

How to Help at Home in Year 6

Speak to your child's teacher

Be sure to speak to your child's teacher at various (non-parent evening) times during the year when you need to. They will be keen to help with any areas of concern you might have. The teacher can also answer any questions you might have about home or school learning. If you have concerns about your child's progress or attainment in reading or writing, please speak to your child's class teacher as soon as possible. If it is appropriate, the class teacher may refer your child on to the school SENCO, who will work with you to identify your child's needs and put suitable provision into place.

Home Learning in Year 6

What home learning will my child get?

Lots of daily reading! They can use online resources like Accelerated Reader and MyOn, but will also have a real book from the class or school library. It is so important to read every day.

Children will be set weekly home learning on Mathletics. This really helps them to consolidate the learning they have done in class.

They can also use Times Table Rock Stars! This is a really fun online programme which can help them learn their times tables.

Children will also have some weekly spellings to learn. See the next slide for the Year 3/4 Spelling List.

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Year 5/6 Spelling List

accommodate	competition	existence	muscle	rhyme
accompany	conscience*	explanation	necessary	rhythm
according	conscious*	familiar	neighbour	sacrifice
achieve	controversy	foreign	nuisance	secretary
aggressive	convenience	forty	occupy	shoulder
amateur	correspond	frequently	occur	signature
ancient	criticise	government	opportunity	sincere(ly)
apparent	curiosity	guarantee	parliament	soldier
appreciate	definite	harass	persuade	stomach
attached	desperate	hindrance	physical	sufficient
available	determined	identity	prejudice	suggest
average	develop	immediate(ly)	privilege	symbol
awkward	dictionary	individual	profession	system
bargain	disastrous	interfere	programme	temperature
bruise	embarrass	interrupt	pronunciation	thorough
category	environment	language	queue	twelfth
cemetery	equip (ped, ment)	leisure	recognise	variety
committee	especially	lightning	recommend	vegetable
communicate	exaggerate	marvellous	relevant	vehicle
community	excellent	mischievous	restaurant	yacht