Bonner Primary

Every Child Thrives

# Year 5 Autumn 1

## Curriculum Newsletter

# Y5 Team

**Laura**
5LC Class Teacher

**Nehara**
5NB Class Teacher

**Mark**
5MB Class Teacher

**Sarah**
5SK Class Teacher

**Shirley**
TA

**Sharon**
TA

**Jeanie**
TA

**Bushra**
TA

**Nodika**
TA

# Leadership/Safeguarding Team

**Nicola**
Executive Headteacher

**Shazan**
Head of School

**Lubo**
Head of School

**Anne**
T&L Assistant Headteacher

**Sam**
Inclusion Assistant Headteacher/SENDCo

**Rosie**
EYFS Assistant Headteacher

**Louise**
Senior Learning Mentor

# What to Expect in Year 5

Year 5 is a calm and focused year; a year to embed all of the knowledge learnt in lower Key Stage 2; a year to start the preparations for transition to secondary school. This is often a year when children grow in maturity and gain greater independence and confidence from being given more responsibility in their learning. Children in Year 5 are increasingly encouraged to take responsibility for their own learning: to do their home learning, to pack their school bag, to remember their PE kits. It is about encouraging independence in preparation for bigger things to come.

# End of Year 5 Expectations

## Writing

- Add phrases to make sentences more precise and detailed.
- Use range of sentence openers – judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will).
- Use the following to indicate parenthesis: brackets, dashes, comma.
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating and coordinating conjunctions.
- Use verb phrases to create subtle differences (e.g. she began to run).
- Consistently organize into paragraphs.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Write legibly, fluently and with increasing speed.

## Reading

- Summarise main points of an argument or discussion within their reading and make up own mind about issue/s.
- Compare between two texts.
- Appreciate that people use bias in persuasive writing.
- Appreciate how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text.
- Vary voice for direct or indirect speech.
- Recognise clauses within sentences.
- Explain how and why a writer has used clauses to add information to a sentence.
- Use more than one source when carrying out research.
- Create a set of notes to summarise what has been read.

## Maths

- Count forwards and backward with positive and negative numbers through zero.
- Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000.
- Compare and order numbers up to 1,000,000.
- Compare and order numbers with 3 decimal places.
- Read Roman numerals to 1,000.
- Identify all multiples and factors, including finding all factor pairs.
- Use known tables to derive other number facts.
- Recall prime numbers up to 19.
- Recognise and use square numbers and cube numbers.
- Recognise place value of any number up to 1,000,000.
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.
- Round decimals with 2 decimal places to nearest whole. number and 1 decimal place
- Add and subtract: Numbers with more than 4-digits using formal written method.
- Use rounding to check answers
- Multiply: 4-digits by 1-digit/ 2-digit.
- Divide: Up to 4-digits by 1-digit
- Multiply & divide: Whole numbers & decimals by 10, 100 and 1,000.
- Recognise and use thousandths.
- Recognise mixed numbers and improper fractions and convert from one to another.
- Multiply proper fractions and mixed numbers by whole numbers.

# Year 5 Autumn 1

## English
Children will enjoy reading two inspiring books this term – Journey to Jo'burg and Windrush Child. They will develop their writing through a range of engaging opportunities while building reading comprehension, ambitious vocabulary and grammar skills.

## Maths
Children will build on their understanding of place value to 1,000,000 before developing efficient addition and subtraction strategies. Regular arithmetic practice will strengthen fluency, accuracy and mathematical confidence.

## Science
Children will investigate the forces that affect everyday life, exploring friction, gravity, water resistance and mechanisms such as levers, pulleys and gears. They will develop their scientific enquiry skills through practical investigations.

## Computing
Children will learn how computer systems and search engines work, exploring how information is found online while developing the skills to search safely, effectively and responsibly.

## History
Children will explore the fascinating world of the Ancient Maya, discovering what archaeologists have uncovered about their civilisation & why their achievements are remembered today.

## PSHE
Children will learn about personal safety, healthy lifestyles and making informed choices. They will also explore fairness in trade and understand how their choices can have a positive impact on people around the world.

## D&T
Children will explore the process of bread making, learning where ingredients come from and how food is produced. They will design, make and evaluate their own bread while developing practical cooking and food preparation skills.

## Spanish
Children will learn how to talk about pets, using simple sentences to describe what they have or do not have.

## Music
Children will develop their singing, listening and performance skills through a range of engaging songs and musical activities, building confidence, rhythm and expression.

## PE
Children will develop their confidence and technique in swimming, improving their stroke skills, water safety knowledge and overall fitness.

## Educational Visits
Children will visit the Wonderlab, where they will explore interactive exhibits and take part in hands-on investigations that bring scientific concepts to life.

# Whole School Events in Autumn 1

**Meet the Teacher -**
Please join us in Week 1 for Meet the Teacher, a chance to hear about the year ahead and ask any questions.
**(Wednesday 2nd September 3:30pm)**

**National Poetry Day**
**Thursday 1st October**

Children will be taking part in activities across the school to celebrate National Poetry Day together.

**Parents Evening 12th & 13th October 2026**
We warmly invite you to Parents' Evening to discuss your child's progress and how they've settled into the new academic year.

**Black History Month**
This October, we will be celebrating Black History Month, and class assemblies will take place on **Monday 19th October 2:40pm**

# How to Help at Home in Year 5

**Helping with reading**

- Helping your child become a reader is the single most important thing you can do.
- Encourage your child to read a wider range of materials and visit their local or school library regularly
- Allow your child to read at their own pace and encourage them to talk with you about what they are reading,
- Questions you could ask your child:
    - Was there anything you liked about this book/text? /Was there anything you disliked about this book/ text? / Was there anything that puzzled you? / Were there any patterns - any connections - that you noticed?

**Helping with writing**

- Before they start to write, talk through their ideas with them, for example, prompt them to think about how they intend to tackle a subject. Afterwards help them to reflect on their writing, particularly the effect they hoped to have on the reader.
- Encourage their personal writing, for example, a journal or diary, social networking, a blog. But ensure you take necessary safeguards when using the world wide web.
- Gifts of Writing. Greeting cards with personal messages and poems are more meaningful when they're homemade, rather than store-bought. An older child may enjoy the challenge of writing song lyrics in honour of a special someone or occasion. Homemade books and calendars also make nice gifts of writing.

**Helping with Maths**

- Encourage your child to practise their times tables - the faster the better.
- If they know 3 x 7, they also know 30 x 70 or 300 x 700, or even 0.3 x 0.7. Help them to practise these facts too.

**Encourage them to take responsibility**

Just like in school, give them some independence and responsibility for their learning at home. Here are a few ways you can start giving them some responsibility at home:

- Make them pack their own bag for school so that they get into the habit of thinking for themselves about what they need and what they will be doing that day.
- Allow them to make mistakes. If they forget their PE kit, make them tell the teacher themselves (they learn more quickly from their mistake and they are taking responsibility for it too).
- Get into the routine of doing reading or home learning at a set time each week if possible. By all means help them, but make sure they make their own decisions about presentation, for example.
- Encourage your child to complete their reading record every day. Children should read for 40 minutes per day. If your child is not very organised, then taping a list by the door or to a lunch box works well, as does getting equipment ready the night before.

# How to Help at Home in Year 5

**Speak to your child's teacher**

Be sure to speak to your child's teacher at various (non-parent evening) times during the year when you need to. They will be keen to help with any areas of concern you might have. The teacher can also answer any questions you might have about home or school learning. If you have concerns about your child's progress or attainment in reading or writing, please speak to your child's class teacher as soon as possible. If it is appropriate, the class teacher may refer your child on to the school SENCO, who will work with you to identify your child's needs and put suitable provision into place.

# Home Learning in Year 5

**What home learning will my child get?**

Lots of daily reading! They can use online resources like Accelerated Reader and MyOn, but will also have a real book from the class or school library. It is so important to read every day.

Children will be set weekly home learning on Mathletics. This really helps them to consolidate the learning they have done in class.

They can also use Times Table Rock Stars! This is a really fun online programme which can help them learn their times tables.

Children will also have some weekly spellings to learn. See the next slide for the Year 3/4 Spelling List.

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# Year 5/6 Spelling List

| | | | | |
|---|---|---|---|---|
| accommodate | competition | existence | muscle | rhyme |
| accompany | conscience* | explanation | necessary | rhythm |
| according | conscious* | familiar | neighbour | sacrifice |
| achieve | controversy | foreign | nuisance | secretary |
| aggressive | convenience | forty | occupy | shoulder |
| amateur | correspond | frequently | occur | signature |
| ancient | criticise | government | opportunity | sincere(ly) |
| apparent | curiosity | guarantee | parliament | soldier |
| appreciate | definite | harass | persuade | stomach |
| attached | desperate | hindrance | physical | sufficient |
| available | determined | identity | prejudice | suggest |
| average | develop | immediate(ly) | privilege | symbol |
| awkward | dictionary | individual | profession | system |
| bargain | disastrous | interfere | programme | temperature |
| bruise | embarrass | interrupt | pronunciation | thorough |
| category | environment | language | queue | twelfth |
| cemetery | equip (ped, ment) | leisure | recognise | variety |
| committee | especially | lightning | recommend | vegetable |
| communicate | exaggerate | marvellous | relevant | vehicle |
| community | excellent | mischievous | restaurant | yacht |