Bonner Primary

Every Child Thrives

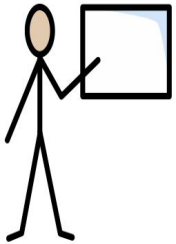
Reception Autumn 1

Curriculum Newsletter

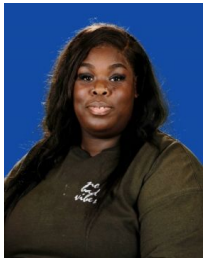
Reception Team

Robert
Yellow Class Teacher

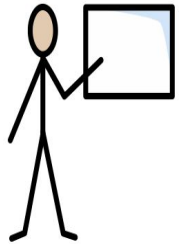
Anna
Blue Class Teacher



Yvette
TA



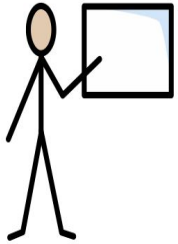
Esther
TA



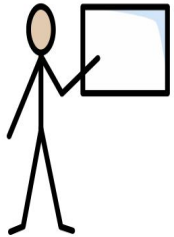
Asmina
TA

Senata
TA

Sultana
Senior Nursery Nurse



Zainab
TA



Shahnaz
TA

Leadership/Safeguarding Team

Nicola
Executive Headteacher

Shazan
Head of School

Lubo
Head of School

Anne
T&L Assistant Headteacher

Sam
Inclusion Assistant Headteacher/SENDCo

Rosie
EYFS Assistant Headteacher

Louise
Senior Learning Mentor

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Reception

What to expect in Reception

In Reception this term, we're excited to welcome our youngest learners as they begin their school journey! The children will be exploring lots of new activities through play, focusing on building early reading, writing, and number skills. We will also be working on important social skills, like sharing and taking turns, to help the children feel confident and happy in their new routines. It's going to be a fun and engaging start to the school year!

What will my child do in Reception?

Throughout the year, we will be observing and assessing your child's development as part of the Early Years Foundation Stage (EYFS) framework. These assessments are ongoing and done through play and everyday activities to ensure they are natural and stress-free for the children. At the end of the year, we complete the Early Years Foundation Stage Profile (EYFSP), which is a statutory assessment to see how your child has progressed in key areas like communication, physical development, and social skills. This helps us to tailor support and prepare them for the next step in their education.

The Reception curriculum covers seven key areas of learning, split between the Prime Areas (Personal, Social and Emotional Development; Physical Development; and Communication and Language) and the Specific Areas (Literacy, Mathematics, Understanding the World, and Expressive Arts and Design). This foundation prepares children for the National Curriculum in Year 1, ensuring they are ready for a smooth transition into more formal learning. We'll keep you informed about your child's progress and how you can support their learning at home.

Reception Autumn 1

Literacy
As part of our 'Who Am I and Where Do I Belong?' theme, children will enjoy a range of carefully chosen stories and rhymes while developing early reading and writing skills. They will begin learning phonics, build their vocabulary, explore books and stories, and develop confidence in mark making, writing their name and giving meaning to their ideas.

Maths
As part of our 'Who Am I and Where Do I Belong?' theme, children will develop early number skills by counting, recognising numbers to 5, comparing quantities and exploring patterns. They will also use mathematical language to sort, measure and describe the world around them through practical, hands-on activities.

Communication & Language
As part of our 'Who Am I and Where Do I Belong?' theme, children will develop their listening and speaking skills while settling into Reception. Through stories, discussions and play, they will build their vocabulary, follow simple instructions and begin to share their ideas, experiences and opinions with growing confidence.

Personal, Social & Emotional Development (PSED)
As part of our 'Who Am I and Where Do I Belong?' theme, children will develop confidence as they settle into Reception, learning classroom routines, building positive relationships and recognising their feelings. Through stories, play and everyday experiences, they will learn to make choices, share with others and begin to manage their emotions and behaviour with increasing independence.

Physical Development
As part of our 'Who Am I and Where Do I Belong?' theme, children will develop their gross and fine motor skills through active play, PE and daily practical activities. They will build strength, balance, coordination and control while developing the foundations for writing, using tools safely and becoming increasingly independent in everyday tasks.

Understanding of the World
As part of our 'Who Am I and Where Do I Belong?' theme, children will explore themselves, their families and the world around them. They will learn about familiar people, community roles and seasonal changes while observing nature, caring for the environment and developing curiosity through first-hand experiences.

Expressive Art & Design
As part of our 'Who Am I and Where Do I Belong?' theme, children will explore their creativity through art, music, role play and construction. They will create self-portraits inspired by famous artists, experiment with a range of materials and techniques, and use songs, stories and imaginative play to express their ideas and experiences.

Educational Visits & Experiences
Children will enjoy a range of exciting experiences linked to our 'Who Am I and Where Do I Belong?' theme, including Stay and Read sessions with families, visits from people who help us, family visitors who will share their experiences and cultures, opportunities to learn about how our local area has changed over time, and seasonal and sensory walks around the school grounds.

Whole School Events in Autumn 1

National Poetry Day
Thursday 1st October

Children will be taking part in activities across the school to celebrate National Poetry Day together.

Parents Evening 12th & 13th October 2026

We warmly invite you to Parents' Evening to discuss your child's progress and how they've settled into the new academic year.

Black History Month

This October, we will be celebrating Black History Month, and class assemblies will take place on **Thursday 22nd October 2:40pm**

At Home in Reception

How can I help my child in Reception?

You can help your child in Reception by reading together, practicing counting, encouraging independence and talking about their day. Play games to build social skills and create a positive, supportive environment for learning and exploration.

What home learning will my child get?

Once the children have **book bags** (please order via the Arbor app)they will take home books weekly. This will start with a story book that they have chosen from our library selection. They will also take home flashcards for the sounds they have been learning in school so that you can support them to consolidate their learning at home.

Each child will be given a sound wallet which will build up a collection of the sounds they have learnt throughout the year so you can track and support their progress.

Once the children are secure with their set 1 sounds they will start taking home a levelled book too. This will be a book that contains sounds they have learnt and is at an instructional level for them to be able to read to you! Please support them with this. A really helpful phrase to use is “try that again” if they don’t get a word first time.

How to Help at Home in Reception

Speak to your child's teacher

Be sure to speak to your child's teacher at various (non-parent evening) times during the year when you need to. They will be keen to help with any areas of concern you might have. The teacher can also answer any questions you might have about home or school learning. If you have concerns about your child's progress or attainment in reading or writing, please speak to your child's class teacher as soon as possible. If it is appropriate, the class teacher may refer your child on to the school SENCO, who will work with you to identify your child's needs and put suitable provision into place.