

Pupil Premium grant impact and expenditure

Report to parents: 2018/2019



Impact of Pupil Premium spending

In the academic year 2017-2018 Bonner Primary spent its Pupil Premium allocation on a variety of initiatives to ensure the very best outcomes for those children who are eligible for Pupil Premium funding.

Below is a summary of the progress that children, eligible for Pupil Premium funding, made 2017-2018 as well as the impact of PPG items that were funded:

Performance of children in KS1

Attainment	Whole School	Pupil Premium	National- all pupils	National- disadvantaged pupils
% at expected level- reading	87%	85%	75%	79%
% at expected level- writing	83%	80%	70%	74%
% at expected level- maths	85%	85%	76%	80%

Performance of children in Key Stage 2 A score of 0 means that children achieve in line with other children that have similar prior attainment nationally. A positive score means pupils do better, on average, at KS2 than those with similar prior attainment nationally

Current attainment and progress at KS1- academic year 2017-2018						
Attainment	Whole School	Pupil Premium	National- all pupils	National- disadvantaged pupils	Whole school progress	Pupil premium progress
% at expected level- reading	72%	69%	75%	80%	-1.74	-1.76
% at expected level- writing	83%	81%	78%	83%	1.1	0.8
% at expected level- maths	75%	72%	76%	81%	-0.94	-0.47
RWM combined	61%	58%	64%	70%		

Item/Project	2017-2018 Impact
Further development at Mile End and expansion	Classrooms equipped and functioning well. Staff and resource structure in place. Equipment installed and utilised.
Continue to develop literacy and assessment	PPG children attained and progressed in line with their peers.
Improve reading in KS1 and EYFS	Increase in percentage of children achieving a good level of development at the end of EYFS and an increase in the percentage of children achieving the expected standard or better. Phonics scores increased on previous two years.
Support social emotional and behavioural development of children. Ensure children come to school regularly	Senior Learning mentor providing 1 to 1 and small group support for children to develop independence in behaviour management.
Breakfast club	Enhance the start of the day and to ensure that children are able to access a good breakfast before their learning day begins.
ASC clubs	The school was able to offer a varied and active program of enrichment activities which extended the school curriculum in a more relaxed setting.
Early intervention to support Parental engagement and involvement	Groups run in the EYFS supported children in different groups to improve academic achievement. Parents involved in groups enabled the school to broaden community cohesion and cultural experiences.

Overview of the school 2018-2019

Number of pupils and pupil premium grant (PPG) received	
Total amount of PPG received	£393,360

Barriers to future attainment for PPG children
<p><u>In school barriers:</u></p> <ul style="list-style-type: none"> A. Bonner Primary is the highest 20% deprivation quintile compared to all schools nationally B. Bonner primary school is in the top 20% of all schools for the proportion for who English is an additional language C. In 2017/20-18 the proportion of disadvantaged children achieving the expected standard in reading, writing and maths combined at KS2 was below that of disadvantaged children nationally. D. The LA gives all primary aged pupils FSM so rigorous in school systems are needed to identify PP children. <p><u>External barriers:</u></p> <ul style="list-style-type: none"> E. Data for 2017-2018 shows that PPG children attended school better than non PPG children (96.1% compared to 95.9%). However the gap is small and the number of PPG pupils is much higher than non PPG children therefore there is a risk that non-attendance at school could lead to PPG children falling behind their peers. F. The benchmark for PPG pupil entitlement has changed and families on low incomes are not eligible. G. Health and wellbeing- access to health visitors and services is varied and means we are often the first step in identification of significant need.

Principles

- The staff and Governors of Bonner are totally committed to ensuring that provision is made which secures the learning and teaching opportunities that meet the needs of all pupils so that all make maximum progress and reach their full potential.
- We recognise that the pupil premium funding is allocated to children in receipt of free school meals and is a means of addressing some of the issues associated with social disadvantage and in particular, in narrowing and closing any gap in attainment, where it exists.
- We have high expectations of all of children and we expect the progress of every child to be good or better. This funding will support us in ensuring that social disadvantage does not become a barrier to progress.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. This may mean that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Objectives of PPG spending 2017/18

- Targeted intervention and support through:
 - An additional support teacher in each year group for English and maths. (Years 1-6)
 - Booster classes
- To ensure that Staff have a breadth of internal and external CPD opportunities that directly impact on their teaching and learning practices and that enhance the impact of quality first teaching and interventions throughout the school.
- To provide a breakfast club to enhance the start of the day and to ensure that children are able to access a good breakfast before their learning day begins.
- To ensure that the social and emotional needs of the children are met through the provision of a Senior Learning mentor.
- To improve rates of attendance throughout the school and increase parental responsibility for attendance

Measuring the impact of PPG spending

The school will evaluate the impact on each pupil at the end of every term. Impact will also be evaluated throughout the term through the regular monitoring of planning, books and lessons.

Evaluation will focus on academic gains and the narrowing of gaps in attainment and progress and how pupil's self-confidence and engagement with school activities has developed as a consequence of actions taken.

The Finance and Premises committee will be given a termly update on the impact of PPG funding and this will be communicated to all Governors, via the named PPG Governor.