

OUR GOLDEN RIGHTS



Article 28: Every child has the right to a good education.

Article 19: Every child has the right to be safe and healthy in body and mind.

Article 12: Every child has the right to be listened to.

Articles 14/30: Every child has the right to their own thoughts, opinions and beliefs.

Article 24: Every child has the right to be in a clean, safe environment.



THE RIGHTS RESPECTING SCHOOLS AWARD



AT BONNER PRIMARY SCHOOL

HOW CAN YOU HELP?

Tips for Parents/Carers

Article 29: Education must encourage the child's respect for their parents.

- Adults are known as Duty Bearers and children as Rights Holders.
- Adults have a responsibility to ensure that all children have access to their rights.
- Children's rights cannot be taken away and children do not have to do anything to earn their rights.
- The UNCRC supports parents/carers to make informed decisions that promote children's best interests.
- Adults are encouraged to discuss decisions made by world leaders and national charities and campaigns.

For more information visit:

UNICEF <https://www.unicef.org.uk/rights-respecting-schools/>
WE Charity <https://www.we.org/gb/>
Bonner Primary School <http://www.bonner.towerhamlets.sch.uk/>

Information Leaflet for
Parents and Carers

WHY IS BONNER A RIGHTS RESPECTING SCHOOL?

Bonner is a school that aims to provide a happy, stable environment which will enable each child to become independent, adaptable, confident, caring and tolerant, and to reach his or her potential.

Through effort to success

The Unicef UK Rights Respecting School Award (RRSA) is based on principles of equality, dignity, respect, non-discrimination and participation. Unicef works with schools in the UK, putting the United Nations Convention on the Rights of the Child (UNCRC) at the heart of the school's ethos, creating safe and inspiring places to learn, where children are respected, their talents are nurtured and they are able to thrive.

There are four main categories of children's Rights:

SURVIVAL



"Every child has the right to life."

PARTICIPATION



"Every child has the right to be listened to."

DEVELOPMENT



"Every child has the right to develop their talents and abilities."

PROTECTION



"Every child has the right to be safe."

HOW DO WE LEARN ABOUT RIGHTS IN SCHOOL?

Article 42:

Children and adults should know about the convention.

- We have Golden Rights across the school.
- Every class has an agreed Class Charter.
- Children learn about Rights in different areas of the curriculum.
- Special assemblies are held to promote and discuss Rights.
- Parents/ Carers are informed of the RRSA and join in with home reading and other home learning projects.
- We actively campaign to make a difference in our school, community and across the world. We support many charities and campaigns including: Children in Need; Comic/Sport Relief; We Charity (We Walk for Water); Unicef Outright Campaign; Day for Change; Air Pollution and other year group campaigns.



WHAT ARE THE GOLDEN RIGHTS?

The Golden Rights are taken from the UNCRC and form the basis of our behaviour policy and core values. The Golden Rights are displayed throughout the school environment.

Yellow slips are awarded to children who display particular respect for the Golden Rights.

Children may be awarded a special **Rights Respecting Certificate** for a notable achievement in respecting the Golden Rights.