

Japan/ Kensuke's Kingdom

Historical, geographical and social understanding

L4 – How rights need to be balanced to protect individuals and communities from injustice.

(Examples of rights and responsibilities might include: at school, the right to learn and responsibility not to disrupt other children from learning; in the neighbourhood, the right to safe, including from discrimination, and responsibility not to hurt others physically or emotionally.)

L8 A range of factors that cause change in the physical and human world in different places

I know how and why Mount Fuji was formed
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I can say how Mount Fuji's environment changes as the height increases
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I can name some of the main features of Mount Fuji including flora and fauna
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L9- How human patterns and distributions are influenced by both human and physical geography.

I can name some of the main physical feature of Japan's geography

I can say how and why Mount Fuji is special and how this influences how people treat the mountain

L10 About the factors that affect weather and climate

I can name the main climate zones of the world
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I know that temperature decreases with height

I can say how Japan's climate and weather differs compared to that of the UK
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L14 – To understand the broad chronology of major events in the UK and some key events in the wider world, from ancient civilisations to the present day, and to locate within this the periods, events and changes they have studied.

I can construct a timeline of the main events in the life of Kensuke in the story "Kensuke's Kingdom"

I can name some of the main events of World War 2 from the point of view of Japan e.g. the bombing of Hiroshima

Other Special Books

What is the Torah?

I can research some facts about the Torah
I can explain why the Torah is important to Jewish people
I can explain why Moses is one of the figures in Judaism
To understand that the Ten Commandments form the basis of Jewish law
To explore the symbolism behind the Passover festival
To consider the characters of the story (David and Goliath) and reasons they behave as they did.

Additional statements:

I can show a sense of chronology by sequencing major periods within history from Ancient Greece to the present day