

Year 4 Spring 2 – Invasion! (Romans).

Topic

Historical, geographical and social understanding.

Suggested activities:

- Roman lifetsyle, culture and legacy in the UK
- Story of Boudicca’s rebellion
- Investigate Boudicca’s rebellion from differing points of view
- Handle and discuss real and recreated Roman artefacts
- Discuss how evidence might reflect different viewpoints
- Trip to British Museum
- Trip to Museum of London
- Trip to All Hallows

M1 – how identities, communities, cultures and traditions have changed and are changing over time.

M10 – to explore the different ways we can find out about the past and how to understand the evidence.

M11 – how significant events, developments or individuals and groups have influenced their locality, the UK and beyond in the recent and distant past.

M12 – about the movement and settlement of people in different periods of British history, and the impact these have had.

I know that the Roman invasion was a significant event which influenced London and the rest of the UK
I know how communities and traditions have changed and are continuing to change since the time of the Roman invasion.
I can explore different ways to find out about the past and I can understand the evidence I find.
I can discuss how the settlement of the Romans had an impact on British history.
I can examine artefacts to find out about life in Roman times
I can discuss different points of view and how this affects evidence
I understand that evidence may be interpreted in different ways

DT

Suggested Activities:

- Sewing purses

M1 – to use their senses and the world around them to stimulate and develop imaginative ideas that inform their creative work individually and working with others.

M2 – to use their knowledge and research to inform designs for functional products and plans for investigations

M5 – To apply knowledge, skills and understanding when designing and making products using construction materials and textiles

M6 – to explore and range of techniques, materials, processes and media, including digital media, to draw, sculpt, model, design, paint and print

M7 – to use a variety of methods to explore design alternatives and to test fitness for purpose of materials, components and techniques

I can design my own purse or banner
I can use a range of techniques (eg different stitches) to create my design
I can select appropriate materials to make the purse
I can measure, mark out, cut and shape materials
I can evaluate and improve the finished product
I can investigate and analyse how well products have been designed and made

The Arts - Drama

Suggested Activities:

- to watch, take part in and devise Celtic themed plays, including the story of Boudicca's Rebellion

M12 – to adopt, sustain and develop a range of roles for different purposes

M13 – to use and develop a range of dramatic conventions

M14 – to create and perform in order to make and convey meaning

I can use and develop a range of drama techniques to make and convey meaning relating to my work on the Celts.
I can perform to an audience to demonstrate life in Celtic Times

Physical Education Invasion Game (hockey)

M4 – to recognise their own and others strengths and weaknesses and how to improve
M13 – to recognise ways in which stamina and flexibility can be improved through daily physical activity

M10: To follow and apply more complex rules in a range of competitive and cooperative games and physical activities

I can follow the rules to play an invasion game(e.g. rounders or hockey)
I can focus on and develop particular skills (e.g. hitting and stopping) to improve performance.
I know some tactics that can improve performance in an invasion game.

Year 4 Spring 2 - DISCRETE

Scientific and technological understanding.

Science – Friction

M10– to investigate the effects of different forces and how they can be used to move mechanical parts or objects in specific ways

I can use a forcemeter
I can name different forces and how they affect objects
I can describe how friction behaves
I can describe how air resistance behaves
I can describe how water resistance behaves
I can describe how gravity behaves
I know how forces can be useful
I can plan an investigation into a force
I can use a table to record my results
I can draw a graph to display my results

M1 – to explore and investigate in order to collect data, analyse it and identify patterns.

I can use investigative skills to collect data, and I can identify patterns when I analyse the data I have collected.

RE – The Bible

I know the Bible is the book of the Christian faith
I can identify some differences between the two Testaments
I can explain the role the bible plays in the life of Christians
I can name some of the books of the Bible
I can explain the meaning of parables in the modern world

I know why the Easter story is important to Christians
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Computing – We Are Musicians

M17 (Arts) – to recognise different musical elements and how they can be used together to compose music

M18 (Arts) – how to compose and perform simple melodies and accompaniments

M19 (arts) – to recall, plan and explore sounds using symbols and ICT

I can use music software such as Isle of Tune or GarageBand
I can explore sounds using ICT
I can create a simple composition using sequencing software
I can record samples using a variety of musical elements
I can create backing music for a specific purpose
I know that downloading or sharing copyrighted music is illegal (e-safety)