

Year 4 Autumn 2 – The British Isles

TOPIC

Understanding the Arts

Suggested activities:

- examining the work of a well known British artist
- recreating the work of a well known British artist
- creating own paintings in the style of a well known British artist

M1: to use their senses and the world around them to stimulate and develop imaginative ideas that inform their creative work individually and working with others

M5: about the role of the arts in their life, their locality and wider society

M6: to explore a range of techniques, materials, processes and media to...draw and paint

M7: to design and create images and artefacts in response to their personal ideas and for clearly defined purposes

M8: to refine their use of techniques, materials and media

I know about the work of a British artist, eg Constable or Turner
I can discuss how the artist uses technique to express emotions and ideas
I can recreate the work of the artist using a range of materials, eg wax, paint, pastels, print
I can create work in the style of the artist using a range of materials
I can use painting techniques to express my own ideas and emotions
Investigate landscapes in relation to the chosen artist using I-pads and digital cameras

Gymnastics

M7 – to recognise and manage risk in their everyday activities

M13 – to recognise ways in which stamina and flexibility can be improved through daily physical activity

I can hold my balance in a variety of ways for ten seconds
I can support my bodyweight on the floor or on apparatus
I can do a forward roll
I can jump from a platform using several jumps
I can do a handstand
I can do a cartwheel

I can do a shoulder stand
I can do a crab
I can combine two items (eg jump and forward roll) to create a sequence
I can create several items for a performance
I can work with a partner or group to create a performance
I can improve my performance after feedback
I can recognise how daily physical activity can improve stamina and flexibility.

Physical Education Invasion Game (hockey)

M4 – to recognise their own and others strengths and weaknesses and how to improve.

M13 – to recognise ways in which stamina and flexibility can be improved through daily physical activity.

M10: To follow and apply more complex rules in a range of competitive and cooperative games and physical activities

I can follow the rules to play an invasion game(e.g. rounders or hockey)
I can focus on and develop particular skills (e.g. hitting and stopping) to improve performance.
I know some tactics that can improve performance in an invasion game.

Geography

- map work, locating the British Isles and its main physical and political features
- researching different areas, accents and cultures in parts of the British Isles

M6: where significant places are located in the UK, Europe and the wider world

I can identify the countries of the British Isles on a map of the world
I can identify the main counties, regions, cities and physical features of the British Isles (including mountain, rivers and coasts)

I can talk about key events in the history of the British Isles
I know that people in various regions of the British Isles have a strong sense of identity and local culture, eg the Welsh, Scottish, Cornish
I can identify some of the similarities and differences between various regions of the British Isles
I can identify and show respect for the similarities and differences between people
I know that there have been many invaders, settlers and waves of immigration in the history of the British Isles

I can explain what “multi-cultural” means and how this applies to the people of the British Isles

I can use maps and atlases to locate settlements in the British Isles

PSHE

- Learning about UK political systems
- Writing to / hearing from the local MP
- Researching issues which affect the local community

M3: to understand how people can take actions and have a say in what happens locally and nationally

I know how voting systems work locally and nationally

I know what “MP” means and who my local MP is

I know what a council is and who my local councillors are

I know how I can have a say in what happens locally and nationally
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M4: to consider issues affecting communities, and reflect on the impact of people’s actions on others and the environment

M2: to listen to, reflect on and respect other people’s views and feelings

I can research issues which affect my local community

I can listen to and respect other people’s feelings

I can identify some of the issues which affect other areas of the British Isles

I can discuss and reflect on how people’s actions affect other people and the environment

I understand the importance of healthy eating

I can prepare a simple dish from a region of the British Isles
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I understand the importance of using equipment safely and hygiene in the kitchen
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DISCRETE

Scientific and Technological Understanding

Science: States of Matter

M1: to explore and investigate in order to collect data, analyse it and identify patterns

M5: to evaluate their skills, findings and outcomes using given criteria

M12 to investigate whether materials can be mixed and whether they can be separated again

I know the properties of solids and liquids and gases
I can choose the right equipment for an investigation
I can separate an undissolved solid from a liquid by filtering
I can measure carefully
I can record in a table
I can draw conclusions
I can use scientific vocabulary
I know what a fair test is
I can recognise that some materials may exist in solid, liquid and gas states.
I can observe that some matter changes when it is heated or cooled.
I can measure temperature in degrees celsius.
I can identify the effect of temperature on evaporation and condensation, and how this relates to the water cycle.

Computing – We are toy designers

I can design a toy with computer-controlled input and output
I can write an algorithm
I can create simple scripts to show a simulation of my toy's functions
I know I need to seek my parents' permission before uploading information onto the internet (e-safety)