

Y4 Aut 1a: Who am I?

Autumn 1a - TOPIC

History / Geography / Social Understanding

Suggested activities:

- Researching own childhood and heritage
- Giving a presentation about own childhood and heritage
- Finding out about the heritage of children in the class
- Exploring our similarities as Londoners

M1: To know how identities, communities, cultures and traditions have changed and are changing over time.

I can identify reasons why different people migrate and settle in different places.

M3 (PSHE) :to recognise and respect similarities and differences between people

I can identify similarities and differences between different ethnic and national groups.

I can listen to other people's views, reflect on them and respect them.

I can recognise and respect the differences and similarities between different people.
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M10: To explore different ways we can find out about the past and how to understand the evidence

I can use a variety of techniques to find out more about my family history.

M11: To know how significant events, developments or individuals have influenced their locality, the UK and beyond in the recent and distant past.

M12: To know about the movement and settlement of people in different periods of British history, and the impact these have had.

I can identify ways in which migration has had an impact in my locality.
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I know some facts about some places important in the heritage of people in my class

I know some facts about England, London and the community we all live in
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I can answer questions about my presentation
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I can listen to and question others

PSHE – Going for Goals / Ambitions

Suggested activities:

- SEAL: Going For Goals
- Researching a range of skills, experiences and careers
- Identifying own targets and ambitions
- Creating a plan to be able to achieve those ambitions

M2 – to listen to, reflect on and respect other people's views and feelings

M4 – to recognise their own and other's strengths and weaknesses and how to improve

I can identify my own targets

I can devise a plan to help me achieve my targets

I know a range of careers, jobs and skills
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I can identify my own ambitions (skills, experience, career)
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I can devise a plan to help me achieve my ambitions

I can recognise my own strengths and weaknesses in myself as well as others, and think how to improve them.

M5 – to recognise and respond to issues of safety relating to themselves and others and how to get help

I can describe ways to avoid fires and how to behave in the event of a fire

The Arts

Suggested activities:

- Creating chalk or oil pastel self portraits

M1: To use their senses and the world around them to stimulate and develop imaginative ideas that inform their creative work individually and working with others.

M2: To explore how the arts can evoke and express feelings and ideas, and how this can be enhanced through combining the arts.

M5: To know about the role of the arts in their life, their locality and wider society.

M8: to refine their use of techniques, materials and media

I can create images for a particular purpose.

I know the mathematics of a portrait
I can use pastels or chalk to create a self portrait
I can use ideas from the world around me
I can express my feelings and ideas through my art work.
I can evaluate my self portrait

AUTUMN 1a - DISCRETE

Science: Animals, including Humans

M1 – to explore and investigate in order to collect data, analyse it and identify patterns.

M5 – to evaluate their skills, findings and outcomes using given criteria.

M14 – to apply scientific knowledge and understanding to ... explain how humans and other animals stay fit and healthy.

I can explain how humans and other animals stay fit and healthy.
I can ask questions that can be investigated
I can collect and interpret reliable evidence
I can make accurate measurements of height and bone length
I can draw bar charts and plot simple line graphs
I can describe the main functions of my skeleton
I know my skeleton grows as I do
I can match animal bones and human bones
I know the roles muscles have
I know why exercise is important
I can explain the importance of a varied diet
I can create a leaflet/project/information booklet, to explain how to become fit and healthy and how to maintain this.
I can describe the simple functions of the basic parts of the digestive system in humans

PE – Net and Wall Games

M10: To follow and apply more complex rules in a range of competitive and cooperative games and physical activities

I can hold a badminton racket in forehand and backhand
I can hit a shuttlecock in forehand and backhand
I know how to do an underarm serve
I can hold a rally with a partner
I know the rules of badminton and how to score

The Arts (Music)

M15 to listen carefully, recognise and use repeated patterns and increase aural memory

M16 to perform with control and awareness of audience and what others are playing or singing

M17 to recognise different musical elements and how they can be used together to compose music

I can sing as part of a group to an audience
I can sing part of a song whilst another group sings another part of the melody

Computing (We are software developers)

Create a game using Scratch.

I can plan and design an interactive educational game
I can put scratch blocks into the right order
I can use the keyboard for input and the screen for output
I know how to correct mistakes in my game
I can consider copyright when sourcing images or media (e-safety)

