SPRING 2 Our Local Area

Historical, Geographical and Social Understanding.

M8 To appreciate the relationship between the physical, built and economic environments.

I can identify built or green spaces.
I can distinguish between art work, sculpture, vandalism and graffiti.
I can identify local facilities.
I can identify key features on a map of the local area
I can create sketch maps of the local area
I can refer to the points of a compass in my map work
I can use a simple grid reference

M2 to identify patterns in communities, places and past events by searching for and locating information using keywords, and carrying out searches and surveys.

I can carry out a traffic survey

I can locate streets and key buildings on a map of my local area
I know the function of key buildings in my area
I can label key transport links on a map of my local area

Understanding the arts.

M1 to use their senses in the world around them, to stimulate and develop imaginative ideas that inform their creative work individually and working with others.

I can collect ideas for art work on a local walk.
I can use a sketch book to collect ideas.
I can work alone or with others to plan a piece of art.

M4 to create and present work in a variety of digital forms.

I can take photographs.
I can cut and paste images.
I can research my local area
I can produce a leaflet about the locality using Publisher.

M5 about the role of the arts in their life, their locality and wider society.

I know the value of visiting a public art gallery, library, museum and attending local theatres and concerts.
I appreciate the variety of art in the locality.
I appreciate the different cultures represented in local art works.

M6 to explore a range of techniques, materials, processes and media, including digital media, to draw, sculpt, model, design, paint and print.

M7 to design and create images and artefacts in response to their personal ideas and for clearly defined purposes

I can use drawing and painting techniques to create still life images of my local area
I can create a 'wash' in watercolour
I can choose a colour and tone for a watercolour wash for an artistic reason
I can sketch, draw and ink pictures of buildings in my area
I can create a watercolour of a significant building in my local area

M8 to refine their use of techniques, materials and media

I can constructively criticise my work
I can evaluate and improve my drawing and painting skills

RE: Other faiths in our communities.

I know some of the religions in my local community.
I can describe the impact of the Torah on Jewish daily life
I can describe the life and practices of Jews in my local community
I can describe the life and practices of Hindus in my local community
I can describe the life and practices of Sikhs in my local community
I can describe the life and practices of Muslims in my community
I can describe the life and practices of Christians in my community
I know that some people in my community belong to a different faith or have no religious beliefs

DISCRETE

Scientific and technological understanding Rocks and Soils

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

I can compare and group rocks.
I can test for and describe some properties of rocks.
I can decide the best way to record and present my results.

Recognise that soils are made from rocks and organic matter.

I can describe some ways rocks are made.
I can carry out tests to show differences in soils.
I can explain what soil is and why it isn't all the same.

Describe in simple terms how fossils are formed when things that have lived are trapped within rock.

I can describe how some fossils are formed.
I can identify patterns, similarities and differences in my results.
I can explain how I could improve my experiments.

I can explore further questions based on my findings.

M4 to offer simple explanations for their findings

I can explain my findings simply

M5 to evaluate their skills, findings and outcomes using given criteria

I can evaluate my skills
I can evaluate my findings

Computing

I can explain how the web allows people to work together on documents
I can evaluate survey forms and presentations
I can move information between different applications
I can analyse the data collected