

Spring 1: Superheroes

Historical, Geographical and Social Understanding:

E2. To explore how peoples' ways of life, including their own, change with location and time

E6. To use the internet and other digital sources and simulations to find out about significant issues, events and people, and to explore distant and contrasting places

I know that physical and human features influence the way people live their day-to-day lives in different places around the world.
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I can explain how some of the differences in daily life in another place are a result of different physical or human features
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E5: To investigate issues, express views and take part in decision making activities to improve their immediate environment or community.

E7: to learn about the importance of rules and to recognise the differences between right and wrong and what is fair and unfair.

Understanding Physical Development, Health and Well-being:

E4: I know how to keep safe and know how and here to get help.

I can deal with an emergency by dialling 999 and talking to the operator
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I know the importance of a smoke alarm
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Scientific and Technological Knowledge

E4: To sort group and identify living things and material according to observable features and properties

I know that different materials have different properties and can be sorted into different groups

I know that some materials occur naturally and some do not
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I can name and recognise different materials
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I know that some materials can be changed by heating or cooling

I know that some materials can be altered by squashing, bending, twisting and stretching
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I can explore materials using different senses
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I can investigate the properties of materials

E5: To investigate the properties of everyday materials, find out where they come from, how and why they are used, how they can be disposed of and recycled.

Understanding the Arts

E1: To explore a wide range of media and materials to create artworks, improvise and depict imagined worlds, and model the real world through the arts.

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E2: To try out a range of tools and techniques with a range of materials for artistic purposes.

When working with collage:

I can create pieces in groups and on my own.
I can use shapes, textures, colours, pattern and shape in my artwork.
I can mix paper and other materials with different textures and appearances.

When working textiles:

I can use glue to join fabrics.
I can use running stitch to join fabrics.
I can explore ways of joining fabrics and yarns together.

E4: To sing songs and play musical instruments with expression and control, listening and observing carefully.

E5: to listen and observe carefully, taking account of instructions

Singing:

I can take part in singing songs, following the tune (melody) well.
I can listen carefully and recall (repeat) a short melodic pattern.
I can sing along to a music tape or accompaniment, keeping time with the music and other singers.

Playing musical instruments:

I can a short musical pattern
I can create and control a sequence of long and short sounds
I can create short rhythmic phrases
I use changes in pitch to communicate ideas.
I can play musical instruments with increasing control (by listening and observing)
I can listen carefully and recall (repeat) a short rhythmic pattern
I show control when playing musical instruments so that they sound as they should.

Religious Education

E1: to explore a range of religious and moral stories and sacred writings, and talk about their meanings

I can talk about some things in stories that make people ask questions
I can ask about what happens to others with respect for their feelings
I can talk about what is important to me and to others with respect for their feelings