

BONNER PRIMARY SCHOOL SPORTS ACTION PLAN

PE STATEMENT AND SPORTS ACTION PLAN 2018/19

Revised: October 2018
Next review: June 2019

BONNER PRIMARY SCHOOL

SPORTS ACTION PLAN

Key Indicator 1: Engagement of all pupils in regular physical activity

School focus with clarity on Impact on pupils	Actions to achieve	Funding allocated	Intended impact Evidence to be reviewed 06/19	Sustainability and next steps
<p><i>Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day</i></p> <p><i>Increase participation rates in all physical activity</i></p>	<p>Identify workable timetable for all year groups</p> <p>Ensure timetabling allows up to 2 hours of taught PE lessons per week</p> <p>Ensure high quality PE lesson planning and delivery</p> <p>Staff INSET</p> <p>Regular review/replenishment of PE resources</p> <p>Children celebrated for bringing correct PE kit</p> <p>Introduce fit in five at breakfast club to encourage children to start the day by being active</p>	<p>£20,000 (from INSET budget)</p> <p>£750 per site for replenishment of resources.</p> <p>£ cost of subscription renewal- circa £300</p>	<p>Involvement of all classes/pupils</p> <p>Increased pupil engagement and participation in lessons</p> <p>Enhanced, inclusive curriculum provision</p> <p>More confident and competent staff.</p> <p>Enhanced quality of teaching and learning</p> <p>Positive attitudes to health and well-being</p> <p>Improved behaviour and attendance</p> <p>Increased number of children bringing correct PE kit</p>	<p>Ensure promotion across the school to firmly embed the daily mile in to the school day</p> <p>On-going staff development</p>

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Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement

School focus with clarity on Impact on pupils	Actions to achieve	Funding allocated	Intended impact Evidence to be reviewed 06/19	Sustainability and next steps
<p><i>During whole school assembly, when applicable, pupils and staff to celebrate achievements in PE (both in and out of school) in order to highlight the importance of PE and Sport</i></p> <p><i>Encourage all classes to have a PE notice board in classroom to raise the profile of PE and Sport for all children, visitors and parents</i></p>	<p>Achievements celebrated in assembly (match results and notable achievements in competitions)</p> <p>Teachers/TAs to update PE board half-termly to showcase area/sport covered and achievements in PE lessons</p>	£ 750 (Equipment Budget)	<p>Regular celebration of sporting achievements in whole school assembly</p> <p>Notice boards are regularly updated</p>	<p>All staff and pupils enjoy celebrating success in sport and PE</p> <p>Ensure the promotion of PE board in the classroom so that it becomes embedded in teacher practice</p> <p>Ensure available space each year for a PE board</p>

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

School focus with clarity on Impact on pupils	Actions to achieve	Funding allocated	Intended impact Evidence to be reviewed 06/19	Sustainability and next steps
<p><i>In order to improve progress and achievement of all pupils the focus is on up-skilling staff.</i></p> <p><i>One HLTA safeguarding in sport</i></p> <p><i>Two support staff to attend FA football course – level 1</i></p>	Ensure enrolment of staff.	£ 22,000 (INSET budget)	<p>Increased confidence and subject knowledge for enrolled staff.</p> <p>Increased confidence for subject leader for lesson observations/scrutiny. Able to provide effective feedback and offer support where necessary.</p>	<p>Subject leaders to support staff in order to increase confidence in delivery of PE curriculum</p>

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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on Impact on pupils	Actions to achieve	Funding allocated	Intended impact Evidence to be reviewed 06/19	Sustainability and next steps
<p><i>Continue to offer a wide range of activities both within and outside the curriculum in order to encourage pupil involvement.</i></p> <p><i>Extra-curricular activities to include – football, handball, badminton, volleyball, swimming.</i></p>	<p>Monitor curricular and extra-curricular after school sport club plans</p> <p>Registers of participation</p>	<p>Curricular swimming</p> <p>£ 22,000 (cross-site)</p> <p>Extra-curricular swimming</p> <p>£ 6,500 (Bethnal Green)</p> <p>Extra-curricular after school clubs</p> <p>£ 14,000 (cross-site)</p>	<p>Increased pupil participation</p> <p>Enhanced quality of delivery of activities</p> <p>Improved standards</p> <p>Positive attitudes to health and well-being</p> <p>Increased school-community links</p>	<p>New range of sports offered at lunchtime supervised by play leaders</p> <p>Key Stage 1 to be offered play leaders at lunchtime</p>

Key Indicator 5: Increased participation in competitive sport

School focus with clarity on Impact on pupils	Actions to achieve	Funding allocated	Intended impact Evidence to be reviewed 06/19	Sustainability and next steps
<p><i>To participate in a range of competitions organised by the THYSF</i></p>	<p>Forecast attendance at planned competition.</p> <p>Register interest in swimming gala ASAP.</p>	<p>£ 7920 (cross-site)</p>	<p>Increased participation of pupils in external competitions.</p> <p>Increased pupil representation in local borough sports teams.</p> <p>Most able swimmers (Y5&6) compete at swimming gala.</p>	<p>Celebrate participation/success in order to promote competition and encourage future involvement.</p>

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