

# Autumn 1b Black History Month

## AUTUMN 1b TOPIC:

### Understanding Arts

**L2 About diverse roles of the arts within cultures of their locality and the wider world.**

I know about the different roles the arts have in the black communities around the world.

**L12 To select and experiment with a broad range of drama conventions and forms for different purposes (e.g. to explore issues of human significance) and effects.**

I can use a broad range of drama conventions to explore black history.

### Understanding Physical Development, Health and Wellbeing

**L3 To recognise and challenge stereotyping and discrimination (this includes cultural, ethnic and religious diversity, gender and disability).**

I can recognise and know how to challenge stereotyping and discrimination in the black community.

**L10 To recognise how behaviour and the behaviour of others may influence people both positively and negatively (includes both positive and negative influences and learning about how to deal with different types of bullying – physical, verbal, in and out of school, via Internet and mobile phones, how to recognise it how to seek help and how to develop strategies for coping with bullying).**

I can recognise how my behaviour and the behaviour of others towards the black community, may influence people both positively and negatively.

**L12 The characteristic features of and changes within two periods of history that were significant to the locality and the UK.**

I know that the population of Great Britain changed after the war with the arrival of the Windrush generation

I can name some of the skills and advantages they brought.

I know that the new immigrants suffered prejudice and racism that they had to overcome.

**L14 To understand the broad chronology of major events in the UK and some of the key events in the wider world, from ancient civilisations to the present day.**

I can place the arrival of the Windrush generation on a timeline of the 20th Century

**2014**

**I know that Empire Windrush travelled from Jamaica to England**

**I can compare life in a non-European Country to a European Country.**

**I can list reasons why people emigrated to the UK**

**Science Continuing from Autumn 1**

## **Religious Education**

***L1 To describe and discuss some key aspects of religions and beliefs.***

I can tell a Hindu story and say some of the things that people believe. AT1

***L3 To consider the meaning of a range of forms of religious expression, identifying why they are important in religion and noting links between them.***

I can say what some Hindu symbols stand for and what the art is about (rangoli). AT1

## **Speaking and Listening Opportunities**

**5R's: Reflective, Relationships, Resilient, Resourceful, Risk Taking**

**PSHE**

**Inquire, Research, Investigation**