

## Summer 2 – Musical Instruments

### Scientific and technological understanding

#### ***E2. to apply their knowledge and understanding in their practical work***

I know a range of methods to combine materials.
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I am able to select a range of materials in order to create musical instruments.
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#### **E6. To take account of simple properties of materials when deciding how to cut, shape, combine and join them, and consider users and purposes when designing.**

I can design and make a musical instrument.
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#### ***E11. to explore sources of sound and how we sense them***

I know sound comes from lots of sources.
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I know I use my ears to hear sounds.
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I can use my ears to identify different sounds.
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I can describe changes in sound:- volume, and tone.
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I can explore the way sound is carried.
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I can explore toys that make different sounds.
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### Historical, geographical and social understanding

#### ***E2. to explore how peoples' ways of life, including their own, change with location and time***

I can <b>look</b> at (and <b>handle</b> ) toys from the past carefully (using them to ask and answer questions).
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I can <b>recognise</b> and name toys from the past and present.
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I can <b>explain</b> (or <b>demonstrate</b> ) how toys were used.
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### Understanding the arts

#### ***E5. to sing songs and play musical instruments with expression and control, listening and observing carefully.***

I know the names of different musical instruments.
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I can play musical instruments with increasing control (by listening and observing).
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I take part in singing songs and create actions to express myself.
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#### ***E6. to listen and observe carefully, taking account of instructions.***

I can listen carefully and recall (repeat) a short rhythmic pattern.
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I can make long and short sounds using voices and instruments.
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#### ***E7. to experiment with sounds using ICT when appropriate.***

I can use the web safely to find ideas for an illustration.
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I can select and use appropriate painting tools to create and change images on the computer.
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I know how to save, retrieve and change my work.

### **Speaking and Listening Opportunitites**

### **5R's: Reflective, Relationships, Resiliant, Resourceful, Risk Taking**

#### **PSHE**

- E1. to work and play independently and in groups
- E2. to listen to and show consideration for other people's views
- E3. to identify and talk about their own and others' strengths and how to improve
- E4 how to keep safe and how and where to get help
- E5 to use strategies to stay safe when using ICT and the internet
- E6 to recognise right and wrong, what is fair and unfair and explain why.
- E7 to recognise how attitude and behaviour , including bullying, may affect others

### **Inquire, Research, Investigation**