

## Summer 1 – Jack and the beanstalk

### Scientific and technological understanding

#### **E4. to sort, group and identify familiar living things and materials according to observable features and properties**

I can find similarities and differences between 2 living things.

I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

I can identify and describe the basic structure of a variety of common flowering plants, including trees.

#### ***E12. to explore ways of keeping living things alive and healthy, treating them with care and sensitivity.***

I know the basic conditions required for plants and animals to survive (food, water, air, warmth, light).

I can order/draw a simple life cycle eg. beans, frogs.

I can look after a plant, by watering it and making sure it gets sunlight.

I can identify parts of a plant and their functions.

I can describe the taste and texture of fruit and vegetables.

I can choose a suitable combination of ingredients to make salads.

Seasonal walk – Summer.

### Historical, geographical and social understanding

#### **E3. to learn about the links between their locality and other places in the UK and beyond**

I can locate England on a map of the UK using maps and atlases.

I can locate the UK on a map of Europe and the World (and globe) using maps and atlases.

I can locate the four countries which make up the United Kingdom using maps and atlases.

I can talk about the four countries that make up the UK.

I can name the oceans surrounding the UK and name the main rivers in each country.

I can identify a significant coast (Southend – Essex Coast), forest (Epping) and mountain (Snowdonia) in the British Isles.

I can understand simple compass directions.

I can use geographical language: coast, mountain and river

### ICT

I can break down a process into simple clear steps.

I can use different features of a video camera.

I can use a video camera to capture moving images.

**E6. to recognise right and wrong, what is fair and unfair and explain why.**

I know that fairness involves: *telling the truth and thinking about how my actions will affect others.*

**I can explain the difference between right and wrong**

**Understanding the arts**

**E1. to explore a wide range of media and materials to create artworks, improvise and depict imagined worlds, and model the real world through the arts.**

When working with **collage** I can:  
create a flower on my own.  
mix paper and other materials with different textures and appearances.  
I can look at the paintings of **Van Gogh** and produce an observational drawing.  
I can make a comparison with the work of **Rousseau**.

**E4. to use role to engage and empathise with characters, situations and events from known stories and stories they create together.**

I know that stories can be expressed through role play.

I am able to play in role with other children (interacting with their characters to move the action on).

**E5. to listen and observe carefully, taking account of instructions**

I can listen to a set of instructions and carry out a simple task.

**Speaking and Listening Opportunities**

**5R's: Reflective, Relationships, Resilient, Resourceful, Risk Taking**

**PSHE**

**E5. to investigate issues, express views and take part in decision making activities to improve their immediate environment or community.**

I can recognize the difference between right and wrong.

I can discuss my own views and ideas as to why I think something is right and wrong.

I can make some suggestions that might improve the environment or community.

E1. to work and play independently and in groups

E2. to listen to and show consideration for other people's views

E3. to identify and talk about their own and others' strengths and how to improve

E4 how to keep safe and how and where to get help

E5 to use strategies to stay safe when using ICT and the internet

E6 to recognise right and wrong, what is fair and unfair and explain why.

E7 to recognise how attitude and behaviour , including bullying, may affect others

**Inquire, Research, Investigation**