

Spring 2 – Animal World

Scientific and technological understanding

E2.

I can identify and name a variety of common animals, including fish, birds etc.
I can identify and name a variety of animals that are carnivores, herbivores, etc.
I can describe and compare the structure of a variety of common animals, for example pets.
Seasonal walk - Spring

E8. to explore simple mechanisms and structures to investigate how they work

I know that levers can be used to lift and move objects.
I can follow instructions/plans to create a moving puppet and toy.

ICT

E9. to give instructions to make things happen using programmable devices

I can use sound recording equipment to record sounds.
I can save and store sounds on the computer.
I can develop collaboration skills.
I can share recordings with an audience.

E13. to investigate their local environment and use their findings to inform actions to care for and improve it.

I can identify ways to improve my environment.
I can identify hazards to my local area and suggest improvements. eg. zebra crossing

Historical, geographical and social understanding

E5. to investigate issues, express views and take part in decision making activities to improve their immediate environment or community.

I can identify ways to improve my school environment eg. rubbish signs.
I can express my views about what is good and bad in the local environment.
I can discuss ways to make my local area safer.

Understanding the arts

I can observe and replicate artwork from the French artist Rousseau.
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Understanding physical development, health and wellbeing

E4. how to keep safe and know how and where to get help.

I know how to keep myself safe when using the internet.
I know about stranger danger.
I know what to do when I am lost and who to ask for help.
I can demonstrate what to do if I am lost and who to ask for help

E21. about the different types of work people do and about different places of work.

<i>I can talk about the different people who work in the local area.</i>
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<i>I know who to contact in different emergencies.</i>
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Speaking and Listening Opportunitites

5R's: Reflective, Relationships, Resiliant, Resourceful, Risk Taking

PSHE

- E1. to work and play independently and in groups
- E2. to listen to and show consideration for other people's views
- E3. to identify and talk about their own and others' strengths and how to improve
- E4. how to keep safe and how and where to get help
- E5. to use strategies to stay safe when using ICT and the internet
- E6. to recognise right and wrong, what is fair and unfair and explain why.
- E7. to recognise how attitude and behaviour , including bullying, may affect others

Inquire, Research, Investigation