

Spring 1 – Homes now and then

Scientific and technological understanding

E1. to explore and observe in order to collect data and describe and compare their observations and findings

I can use my hands and feet to explore objects (e.g. textures of materials, etc).

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I can use words to describe the properties of materials. eg. smooth, rough, hard, soft, etc

E2. to apply their knowledge and understanding in their practical work

I am beginning to know simple properties of materials.

I am able to select a range materials for a purpose.

I can decide how to cut, shape, combine and join them.

E3. to sort and group information using ICT to inform investigations and designs.

I can sort information using the interactive whiteboard (using Venn Diagrams, Tables, etc.)

E4. to sort group and identify familiar living things and materials according to observable features and properties

I can describe some of the differences between materials and living things.

I can explore materials using different senses, making observations and simple comparisons.

I can use simple tables to record how I have sorted different materials.

I can investigate which materials float and which sink.

I can distinguish between an object and the material from which it is made.

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E5. to investigate the properties of everyday materials, find out where they come from, how and why they are used, how they can be disposed of or recycled

I can sort materials that can be recycled and I know where to take materials to be recycled.

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E6. To take account of simple properties of materials when deciding how to cut, shape, combine and join them and consider uses and purposes when designing

I can decide how to cut, shape, combine and join different materials to make bags, houses, etc.

I can experiment with making a structure stronger.

Historical, geographical and social understanding

E1. to find out about the key human and physical features of their own locality, its location in the UK, and how it has changed over time

I can name and draw housing and/or shops and businesses in my local area.

I can talk about how my local area is changing (e.g. new houses being built, getting busier, becoming more popular, etc)

E2. to explore how peoples' ways of life, including their own, change with location and time

~~I can **recount** significant events in my own lifetime in (chronological) order.~~

I can **look** at (and **handle**) household objects from the past carefully (using them to ask and answer questions).

I can **recognise** and name household objects from the past and present.

I can **explain** (or **demonstrate**) how household objects were used

I can **describe** differences in modes of transport, clothes, buildings, etc in a time before living memory and now.

~~I can **revisit** the story of William Booth of the Salvation Army and investigate their work with the homeless.~~

I can **compare** homes now and then. I can investigate the homes of Queen Victoria and Queen Elizabeth.

Understanding the arts

E1. to explore a wide range of media and materials to create artworks, improvise and depict imagined worlds, and model the real world through the arts.

When working with **collage** I can create pieces on my own to make the three pigs houses.

I can use shapes, textures, colours, pattern and shape in my artwork.

I can mix paper and other materials with different textures and appearances.

E4. to use role play and imaginative play to engage and empathise with characters, situations and events from known stories and stories they create together

I know that stories can be expressed through role play.

I am able to play in role with other children (interacting with their characters to move the action on).

I use what I have learned about people in history to re-create dramas about their lives.

Speaking and Listening Opportunitis

5R's: Reflective, Relationships, Resiliant, Resourceful, Risk Taking

PSHE

E1. to work and play independently and in groups

E2. to listen to and show consideration for other people's views

E3. to identify and talk about their own and others' strengths and how to improve

E4 how to keep safe and how and where to get help

E5 to use strategies to stay safe when using ICT and the internet

E6 to recognise right and wrong, what is fair and unfair and explain why.

E7 to recognise how attitude and behaviour , including bullying, may affect others

I can **discuss** the story of William Booth of the Salvation Army and investigate their work with the homeless.

Inquire, Research, Investigation