

Autumn 2 – Light up your life

Scientific and technological understanding

E11. to explore sources of light and how we sense them.

I can name the sun and other sources of light.
I can understand the difference between day and night.
I can sort objects that give out light and ones that do not.
I can understand that shiny objects need a source of light to make them shine.
I can explain why light is needed to see things.
I can investigate how shadows are formed.
I can identify light sources that use electricity.
Seasonal walk - Winter
I can make a source of light (diva lamp).

Historical, geographical and social understanding

E1. to find out about the key human and physical features of their own locality, its location in the UK, and how it has changed over time

I can talk about why we celebrate Guy Fawkes day.
I can understand remembrance day and talk about why we buy poppies.
I can find (approximately) where England is on a map of the United Kingdom.
I can draw a simple map to show my route from home to school.
I can talk about my local area and local amenities surrounding Bonner School.
I can describe a significant figure in our local history (William Booth of the Salvation Army, which started outside the Blind Beggar pub, Whitechapel).
I know my home address.
I know I live in Bethnal Green.
I know the name of my school.
I can compare and contrast my local area to a small area in a contrasting non-European country (London – Sylhet, Bangladesh).

Understanding the arts

E1. to explore a wide range of media and materials to create artworks, improvise and depict imagined worlds, and model the real world through the arts.

I can colour mix and create a colour wheel.
I can identify the primary and secondary colours.
I can create a tonal ladder by adding darker and lighter shades.
I can use pencils and charcoals to do my drawing.
I can show different tones using coloured pencils.

E6. to use the internet and other digital sources and simulations to find out about significant issues, events and people, and to explore distant and contrasting places.

I can use the Internet, books, photographs and pictures, objects, visits to a museum or the place the event took place and ask eyewitnesses or experts to find out about various religious festivals that involve light.
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Speaking and Listening Opportunities

5R's: Reflective, Relationships, Resilient, Resourceful, Risk Taking

PSHE

- E1. to work and play independently and in groups
- E2. to listen to and show consideration for other people's views
- E3. to identify and talk about their own and others' strengths and how to improve
- E4 how to keep safe and how and where to get help
- E5 to use strategies to stay safe when using ICT and the internet
- E6 to recognise right and wrong, what is fair and unfair and explain why.
- E7 to recognise how attitude and behaviour , including bullying, may affect others

Inquire, Research, Investigation