

Autumn 1b – BHM (Rosa Parks)

Historical, geographical and social understanding

E4. to find out about the lives of significant people and events from the past and present

I can understand that people come from different ethnic backgrounds.
I can discuss the date that Rosa Parks was born (and/or died).
I can put historical events from <i>Rosa Parks' lifetime</i> in order .
I can describe what life was like for Rosa Parks before and after the bus boycott.
I can make comparisons between two significant individuals – Rosa Parks and Malala Yousafzai.
I can discuss a modern day woman who has stood up for what she believes in - Malala Yousafzai.

E6. to use the internet and other digital sources and simulations to find out about significant issues, events and people, and to explore distant and contrasting places.

I can use the Internet, books, photographs and pictures, objects, visits to a museum or the place the event took place and talk experts to ask questions about Rosa Park.
I can use drama, writing or art to explore and explain what I have learned about <i>Rosa Park's</i> life.
I can investigate where Rosa Parks (Alabama, USA) and Malala Yousafzai (Pakistan) are from.

Speaking and Listening Opportunities

5R's: Reflective, Relationships, Resilient, Resourceful, Risk Taking

PSHE

Inquire, Research, Investigation